YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	MGM INSTITUTE OF HEALTH SCIENCES, NAVI MUMBAI
• Name of the Head of the institution	Dr. Shashank D. Dalvi
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	02227437602
• Alternate phone No.	02227437694
• Mobile no (Vice-chancellor)	9422202126
• Registered Email ID (Vice-chancellor)	vc@mgmuhs.com
• Address	MGM INSTITUTE OF HEALTH SCIENCES, Sector-1, Kamothe
• City/Town	Navi Mumbai
• State/UT	Maharashtra
• Pin Code	410209
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Private**
• Name of the IQAC Co-ordinator/Director	**Dr. Rita M. Khadkikar**
• Phone No.	**02227437618**
• Alternate phone no.	**02227437613**
• Mobile No:	**9619597074**
• IQAC e-mail ID	**iqac@mgmuhs.com**
• Alternate e-mail	**registrar@mgmuhs.com**
3.Website address	https://mgmuhs.com/pdfs/Reports/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• If yes, was it uploaded in the Institutional Website?	https://mgmuhs.com/pdfs/Revised_Academic_Calender_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A++**	**3.55**	**2022**	**19/07/2022**	**18/07/2027**
Cycle 1	**A**	**3.08**	**2014**	**21/02/2014**	**18/07/2022**

6.Date of Establishment of IQAC	**21/11/2013**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Pharmacology MGM Medical College, Navi Mumbai, Dr. Ipseeta Ray	Specific Project	ICMR	30.08.2019	1955000
Pharmacology MGM Medical College, Navi Mumbai, Dr. Ipseeta Ray	Research Scheme	ICMR	2022	2235000
Pediatrics, Navi Mumbai MGM Medical College, Navi Mumbai, PI: Dr. Maninder S Setia	ICMR Adhoc Research Praposal (Scheme)	ICMR	2022	10580230
MGM Medical College, Aurangabad, PI Rajani Mullerpatan, CO- PI Dr. Sailakshmi Ganesan , Triveni Shetty, Vijay Bhosale	Assistance Sciecnes and Technology Application	Rajiv Gandhi Science & Technology Commission, Govt of Maharashtra,	17.11.2022	605000
Clinical Nutrition,MGM School of Biomedical Sciences, Navi MumbaiPI:Dr. Priyanka	DBT Umbrella Scheme	DBT	19.07.2022	2895760

Pareek				
MGM School of Physiothery, Navi Mumbai, Ms. Poonam Desai	Women Scientist Scheme-B (WOS-B)	Department of Science & Technology WOS-B Kiran Division	05.01.2022	3042600
Pharmacology MGM Medical College, Navi MumbaiDr. Ipseeta Ray	Department of Health Research for 'Inter-Sectoral Convergence & Coordination for Promotion and Guidance on Health Research	DHR (ICMR)	21.07.2023	1916250
Biotechnology MGM School of Biomedical Sciences, Navi MumbaiDr Himanshu Rajat Gupta	Support to Conduct Training Programme	DHR (ICMR)	13.06.2023	4243950
Biotechnology MGM School of Biomedical Sciences, Navi Mumbai, Dr. Mansee Thakur, Co PI Dr. Yogesh Patil, Dr, Harapriya Kar, Dr. Samir	Support to Conduct Training Programme	DHR (ICMR)	09.06.2023	2812500

Pachpute				
MGM School of Physiothery, Navi Mumbai, Dr Rajani Mullerpatan	HRD Scheme of the Department of Health Research for "Support to Conduct Training Programme	DHR (ICMR)	13.06.2023	3726178
Community Medicine MGM Medical College, Navi Mumbai, Ms. Priyanka Banka, Mentor : Dr. Prasad Waingankar	ICMR Short Term Student	ICMR STS	14.08.2023	50000
Physiology MGM Medical College, Navi Mumbai, Ms. Neha Gawade Mentor : Dr. David Issac	ICMR Short Term Student	ICMR STS	14.08.2023	50000
Physiology MGM Medical College, Navi Mumbai, Ms. Yashvi Shah, Mentor: Dr. Aarthika Srinivasan	ICMR Short Term Student	ICMR STS	14.08.2023	50000
Community Medicine MGM Medical College, Navi Mumbai, Ms. Mitu	ICMR Short Term Student	ICMR STS	14.08.2023	50000

Singh, Mentor : Maj (Dr.) Ashlesha Tawde				
RespiratoryMGM Medical College, Navi Mumbai, Ms Tanuja Barve, Mentor: Dr Shreeja Nair	ICMR Short Term Student	ICMR STS	14.08.2023	50000
MGM School of Physiotherapy, Navi Mumbai	Assistance Science and Technology Application	Rajiv Gandhi Science & Technology Commission, Govt of Maharashtra,	2022	2254000
MGM Institute of Health Sciences, Navi Mumbai	Recognisation of Scientific and Industria Research organisation (SIROs)	DST	2023	-
Medical College & Hospital (Biochemistry, Microbiology, Pathology) (Navi Mumbai)	National Accreditation Board for Hospitals & Healthcare Providers (NABH)	NABH	2023	-
Medical College & Hospital (Biochemistry, Microbiology, Pathology) (Aurangabad)	National Accreditation Board for Hospitals & Healthcare Providers (NABH)	NABH	2022	-

MGM Medical College, Navi Mumbai	National Accreditation Board for Testing and Calibration Laboratories.	NABL	2023	-
MGM Medical College, Aurangbad	National Accreditation Board for Testing and Calibration Laboratories.	NABL	2021	-
MGM Institute of Health Sciences, Navi Mumbai	Recognisation of Scientific and Industria Research organisation (SIROs)	DST	2023	-
MGM Institute of Health Sciences, Navi Mumbai	National Assessment and Accreditation Council (NAAC)	NAAC	2022	-

8.Is the composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	**Yes**	

• (Please upload, minutes of meetings and action taken report)	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Faculty Development Program: o Designing, mapping and assessing Educational Outcomes" on 14th & 15th June 2024. o Creating Concept Maps Using Technology /Software 34 beneficiaries. o FDP on Designing E-contents Using CANVA 88 beneficiaries. o Reforms for strengthening assessment and accreditation of HEI in India 135 beneficiaries.

• Community Engagement: Outreach activities, plantation drive, internship program participation, NSS, Govt of India program participated by the Community Medicine faculty.

• Technology: o Digi Locker initiative 7757 degrees and 5050 marksheets of students were uploaded. o Library resources: Subscription for Elsevier Clinical Key.

• Academic Engagement: o NMC granted permission for intake capacity for MBBS to 50 seats for AY 2024-25 for MGM Medical College, Nerul. o NMC granted permission for enhancing intake capacity for Emergency Medicine for 5 Seats for AY 2024-25.

• To increase the visibility of MGMIHS: o Participated in NAAC's Pilot Survey for Health Science University under Binary Accreditation Framework and the survey submitted to NAAC on 5th July, 2024 o MGMIHS got 15th rank in India Today MDRA Best University Ranking 2024 on 14th August, 2024. o MGMIHS scored Dimond rating in QS I-Gauge on 19th September, 2024 and the grade is valid till 27.08.2026. o Participation NIRF 2023 (Overall Rank Band 151-200). o 3-star rating for MGMIHS IIC by Ministry of Education, Govt. of India.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To implement all NEP 2020 guidelines as directed by UGC	All the details are regularly filled on the UTSAH portal by

wherever applicable and feasible.	the NEP coordinator appointed at the University.
To participate in QS I-Gauge rating.	MGMIHS awarded QS I-Gauge rating as Diamond (Overall) • Teaching & Learning: Gold • Faculty Quality: Diamond • Employability: Diamond • Diversity & Accessibility: Gold • Facilities: Diamond • Social Responsibility: Platinum • Governance & Structure: Platinum • Research: Gold • Academic Development: Gold
Future Journey of the granted patent to be enhanced.	Looking forward to the technology transfer and commercialization of the patent
To initiate graduate and diploma program in Pharmacy.	MGM School of Pharmacy, Kamothe started B. Pharm (60 Intake capacity) & D.Pharm (60 Intake capacity) initiated in AY 2023-24.
To initiate for M.Sc. (Medical Physics) program.	Proposal submitted. Permission from Statutory Council awaited.
Renewal of NABH & NABL of both the campuses.	Done satisfactory. MGM New Bombay Hospital, Vashi (JCI accredited).
To strengthen the oncology Health Care.	MGM Medical College, Vashi • Preventive Oncology • Diagnostic Oncology • Onco Surgery • Medical Oncology • Radiation Oncology is established. Bone marrow transplant facility provided.
To strengthen implementation of guidelines given by statutory councils for synergy in curriculum.	Program outcome and course outcome finalised and revised by all the Board of Studies, Curriculum Committees and Academic Council.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	27/11/2024

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

Institute of Health Sciences has a well laid Management Information System (MIS) for all its constituent colleges. All the activities pertaining to Administration, Academic Matters, Financial Matters, Hospital, Pharmacy and Stores are automated and governed using Management Information Systems. A Student Management System is deployed to automate all the academic activities right from admission to the convocation. The module consists of Admission, Eligibility, Generation of Hall Tickets with online payment system. MGMIHS has Library Management System fully automated using KOHA. The system includes all the services like OPAC circulation, Patrons, Advanced search, Cataloging, Acquisition, Serials, Reports, Tools. Medical hospital has deployed Hospital Information Management System where all the department are connected and integrated centrally. The HIMS comprises of the various modules like Front Office , Appointment Queue Management , Operation Theater Management , Laboratory Information System , Radiology Information System , Nursing , Discharge Summary , MRD , Document Management System , File Tracking System, Pharmacy Management , Purchase Management , Bio Medical Equipment Management, Payroll, Dialysis, Physiotherapy, Laundry Management system , Emergency Management System , Ambulance Management System , EMR, Online Reports,Tally ,Shift log,Security ,Message station ,Stores .Other Services Blood bank. Faculties are actively using LMS for teaching. In December 2022, we upgraded our IT services by integrating the Kalamboli campus into the same LAN as Kamothe. High-frequency RF towers were installed on the top of buildings in both campuses.Currently, we efficiently share resources between the two campuses. Our HIMS server is located in the Kamothe campus, streamlining maintenance and reducing costs. Similarly, we have begun merging servers for PACS, TALLY, antivirus, and other software applications. PACS upgraded to the latest version which is 5.9, new version supports chrome and latest browsers which was not available in old 3.3v. Purchased a ClinicalKey Flex and ClinicalKey

Student e-resources for students and faculties throughout MGM Institute of health sciences. This software allows users to access journals, books and other study material throughout the campus and in there personal devices using credentials.

15.Multidisciplinary / interdisciplinary

The Mahatma Gandhi Mission Trust is the parent body of Mahatma Gandhi Mission Institute of Health Sciences (MGMIHS), which has 10 constituent units (7 at Navi Mumbai Campus and 3 at Chhatrapati Sambhajinagar Campus). MGMIHS is Health Science Institute engaged in creating health manpower for India and as per Global needs in medical and allied branches. As per Dr. Radhakrishnan Committee report this may come in single stream University. Multidisciplinary activities are conducted for student development, Faculty development through academic and research activities. Sponsoring MGM Trust has established institutes in Medical, Nursing, Engineering, Management, Dental, Pharmacy, Architecture, Bioinformatics, Biotechnology, Naturopathy and Ayurvedic treatment center and Journalism fields which further helped to enhance the multidisciplinary activities. As per NEP 2020, merging of these units is discussed in the workshops. It has been decided to focus on interdisciplinary research projects. It has been decided to focus on Interdisciplinary research projects. The following two Interdisciplinary patents have been granted 1. Sensor Based Inflatable Device 2. A Biological Safety Cabinet and A Kit Thereof It is conducted through integration both vertical and horizontal and inclusion of topics on humanities, social sciences, yoga within the curriculum. The Ability Enhancement Compulsory Course (AECC–Environment Studies) is being conducted for all units. Treeplantation drive, Swachha Bharat Abhiyan and training/work/activities at the Rural Health Training Center (RHTC), Urban Health Training Center (UHTC) and in the adopted villages under Unnat Bharat Abhiyan. The Institute has adopted 5 villages- Dhamani, Dodhani, Dehrang, Waghachi Wadi, Tower Wadi, and their hamlets which are under Maldunge group Gram Panchayat of Raigad District in Navi Mumbai and 5 villages- Sindon, Bhindon, Shastramuli, Shivgad tanda, Pardari Tanda in Chhatrapati Sambhajinagar campus in collaboration with the Government of Maharashtra. Activities suggested in the UGC quality mandate frameworks like Deeksharambh, fostering social responsibilities, ect. are introduced during the induction program. Robust Bioethics units have been established at both campuses under MGMIHS with extensive activities at both the campuses on World Bioethics day. As per the CBME curriculum of NMC major parts of the curriculum are interdisciplinary like foundation course, early clinical exposure,

skills development, electives, ect. Value added courses have been designed to engage students in activities of different disciplines for their holistic development. Academic flexibility has been provided through various electives in the institutes following the CBCS curriculum in 35 programs. Under the guidance of MGMIHS Incubation and Innovation Centre and MGMIHS Institutions Innovation council established in the year 2018. Multidisciplinary research was promoted in Tuberculosis, Sleep sciences, Zebra fish lab, Centre of human movement science (CHMS), Omics in various laboratories which are recognised by Scientific and Industrial Research Organizations (SIRO). The activities are further enhanced through National and International collaborations. Extension activities for students of various disciplines for better health care of the society is being guided by the faculty.

16.Academic bank of credits (ABC):

MGMIHS has adopted CBCS curriculum in 35 programs. MGMIHS has registered with Academic Bank of Credit (ABC). All the marksheet of CBCS have been uploaded through DigiLocker. Regular sensitization of the students is being done regarding the ABC and its advantages and the students are encouraged to register. There are limitation to adopt multiple entry and exit due to statutory norms. In programs where there are no restrictions multiple entry and exit is allowed, while multiple entry and exit in the HEIs is not possible for many programs due to the existing regulatory norms. The HEI has ongoing talk with foreign institutions for internationalization of education so that the joint degrees may be offered. There are established academic bodies like Board of Studies (BOS), Academic Council (AC), Choice Based Credit System committee (CBCS committee) and Curriculum Development Committee which regularly look into designing and upgrading the curriculum. There is constant encouragement for adopting innovative teaching learning methods. The best practice of MGMIHS is that 8281 degrees and marksheets of 5784 students have been uploaded in the Digilocker. Also, the MOOC on SWAYAM platform, Basic Course in Biomedical Research (BCBR) for Post Graduates is made compulsory and students are motivated to enroll for more MOOC programs to earn credits. The committee has been constituted for designing core-courses and electives for all these programs. The reports of this committee are submitted through respective board of studies to academic council. For effective curriculum planning, delivery and evaluation a well-defined process has been developed at University. For achieving graduate attributes as well as for curriculum enrichment value-added courses are planned.

17.Skill development:

MGMIHS presently has 134 professional program which are having 100% employability. As a part of Health Professional program all the students are provided hands on training with continuous assessment. MGMIHS has established various laboratories in different disciplines for training. Both the campuses have well equipped skill labs (Navi Mumbai -169.22 sq.m Aurangabad-372.48 sq.mt) with CPR, Automated External Defibrillator and other advanced mannequins. CPR mannequins are available for BLS training and ALS mannequins, ECG simulators& rhythm generators for ACLS. AHA & Indian Resuscitation council accredited BLS, ATLS, PALS& ACLS courses are regularly held for faculty, students, nursing & paramedical staff. The following skill-oriented workshops were conducted in 2023-24. Name of the Workshop Beneficiaries Cadaveric hands-on workshop - Fluoro-guided pain interventions 23rd 13 24th 7 25th 10 26th 11 27th 10 28th 11 29th 10 30th 13 31st 7 32st 10 33rd 9 34st 15   Musculoskeletal USG Workshop 12th 5 13rd 9 14th 8 15th 4 16th 8 17th 9 18th 7 19th 11 20th 10 21st 9 22nd 14   Cadaveric Workshop on Needle entry in TELD 2nd Cadaveric Workshop on Needle entry in TELD 10 5th Cadaveric workshop on TELD & Vertebroplasty 11 6th Cadaveric workshop on TELD & Vertebroplasty 7   Temporal Bone Dissection Workshop 39   The professional skills are inculcated through AETCOM module. The skill development is ensured through competency based medical education in Medical Colleges and Outcome based education in other units. Sleep Medicine and Research lab: Center offers services, diagnostic testing and treatment options to ensure the best possible patient care. MGMIHS has developed Cadaveric Lab for skill enhancement for health professionals and more than 500 doctors have taken the benefit in the last one year MGM Center for Human Movement Science (CHMS) at MGM Hospital, Sanpada, Navi Mumbai is equipped with 12 high end 240 fps optical cameras (Vicon, UK) and three force platforms (AMTI, USA) to measure kinetics and kinematics associated with human movements, plantar pressure analysis system (novel emed and pedar) and 8 channel EMG apparatus to measure muscle activity and step activity monitors. The students are trained and involved in patient care and research activities in CHMS. It also has collaboration with world Spine Europe for treating patients at globally competent level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MGMIHS has integrated Indian Knowledge System in academic activities amongst its stakeholders including research. During the student Induction Programs the history of Indian Medicine and alternate health care systems like AYUSH are introduced through experts to broaden the thoughts of the students. The contribution of the Indian

scientists to the healthcare system are mentioned by the respective disciplines. Yoga center is available at both the campuses with capacity of 50-100 in batches. Heartfulness and Sahaja Yoga Meditation is conducted regularly. Inclusion of Human Values and Ethics in the curriculum. Participation in Swachh Bharat Abhiyan. Charity for patients through Mahatma Jyotiba Phule Jeevandayee Arogya Yojana. Diagnostic health camps in remote villages. Offer financial and medical help during national calamities. Gandhiji idol is given as a token of appreciation to all guest speakers. Holistic Development of students through 'AARAMBH' has started a Science and Wellness Club at MGMSBS. "AAKAR" is developed for 360 development of students and provide them a way to vent their curricular and extra-curricular skills. MAHAGAMI at MGM Chhatrapati Sambhajinagar and RHYTHM at MGM Navi Mumbai foster Indian cultural heritage of dance and music. Training in traditional dances are done in MAHAGAMI and training in Vocal, instrumental music at RHYTHM. Hindi and Marathi classes are conducted during foundation course. We celebrate Indian festivals and days like Marathi diwas with competitions in poetry, Rangoli etc. Students participate in Indian Sports like Kho-Kho, Kabaddi Visit to Heritage and Ancient marvels of country like Ajanta and Ellora caves. Khadi center at our Aurangabad produces Khadi Garments that are used during robing ceremony of convocation which was appreciated by UGC. At the MGM Center of Human Movement Sciences (CHMS), Indian traditional movement forms of yoga and dance are researched to study the biomechanics, motor control and energy cost and apply the findings in rehabilitation of patients with neuro-motor, musculoskeletal and cardio-pulmonary disorders. Integrated designing a traditional floor level seating for teaching learning. Faculty members presented this information to the policy makers on government funded platforms such as the meeting at NIAS, Bengaluru. Yearly visits to the Herbal Garden are undertaken to create awareness regarding the plants having medicinal values. Students are actively involved in Tree plantation programs.A patent has been filed for Soya biscuits and a mix for moringa drink was formulated at our Incubation and innovation center.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As all programs offered by the HEI are health science professional programs, hands on skills are integral part of the curriculum. The outcome is regularly assessed and mapped to well defined POs and COs. All the (134) programs offered are out come based programs for Health Sciences Professionals. As statutory council, National Medical Commission has given competencies to be acquired during the program, all the necessary steps are taken in that direction for medical students. Programme outcomes (PO) and course outcomes (CO)

are stated for all programmes offered by the university and are displayed on the Institutional Website. The POs' reflect the Vision, Mission, Graduate Attributes of the University and the Objectives of the programme specified by the respective Regulatory Bodies. The POs' CO's and graduate attributes are communicated to students during the induction program. The COs' reflect all three domains of learning i.e Cognitive, affective and Psychomotor learning. Teaching, learning and evaluation methods are aligned for attainment of each course outcome. Faculty meetings and trainings are conducted at institution and department levels for enhancing the modes of teaching and evaluation methods to meet the course outcomes at all levels. There was revision of POs, COs through a series of meetings that was approved in Academic council. The graduate attributes of MGMIHS are Dynamic Professionalism, Exemplary leadership, Effective communication skills, and Scholarly attitude, Elements of critical thinking, Enthusiasm for research, social commitment and Global competencies. The institutions and Departments conduct various curricular, co-curricular and extracurricular activities to attain the graduate attributes. The Learning outcomes and Graduate Attributes are assessed through direct methods like formative and summative assessments and through indirect methods like students' feedback, alumni feedback, employer's feedback, placement record and student progression records. This is continuously being assessed through the formative assessments, journals, log books, assignments, etc.

20.Distance education/online education:

As now the HEI has achieved NAAC A++ grade (CGPA: 3.55), it is eligible to offer Distance Education/Online Education as per UGC guidelines. Therefore, the respective Board of studies have been asked to prepare list of such programs/courses which can be offered in Distance Education/Online Education. HEI is category I University and eligible to offer online education program. However, being the Health Science Institute practical training and hands on experience practical training and hands on experience to the students is of paramount importance. In view of this HEI is planning hybrid online courses. Basic Course in Biomedical Research (BCBR) for Post Graduates is made compulsory and students are motivated to enroll for more MOOC programs to avail the benefit of credit-based course by applying for credit points. MGMIHS encourages / motivates students and faculty to register for MOOCs and other online platforms.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**134**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**5409**

File Description	Documents
Data Template	View File

2.2 Number of graduated students during the year	**756**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full-time teachers during the year	**696**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**696**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure excluding salary during the year (INR in lakhs)	**46193**

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

MGMIHS has 134 total programs which follow various regulatory bodies, have well defined program and course outcomes and are also locally, nationally and globally relevant. 14 new programs started in 2023-24,[7 fellowships, Diploma & Under-graduate program in Pharmacy, M.Ch. Neuro Surgery, 4 specialty M.Sc. Nursing Programs] arefor their relevance to present health care system.As per INC guidelines new Post-graduate programs in nursing include Mental Health, Child Health, Community Health, OBGY clinical specialties. MGMIHS has robust system of Boards and Councils with inputs from external university members, leading up to Board of Management.

This system works to improve design, development and implementation of its various curricula so that they stay relevant for changing health care scenario. MGMIHS has many competency and outcome-based programs. Being a medical institute with all skill-based programs the institute has a well-developed skills laboratory for training its students. The core and elective courses under all CBCS programs and for MBBS are also carefully crafted for increasing the relevance of the course and for better advancement with skill attainment by students.Revision of the POs and COs were completed through a series of meetings and was aproved in the acdemic council

File Description	Documents
Curricula implemented by the University	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1/1.1.1/F_1.1.1_Curricular.pdf
Outcome analysis of POs, COs	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/2/F_1.1.1_Outcome%20Analysis.pdf
Any other relevant information	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/3/Any%20other_Electives%20%20Module/1.1.1_3_Any%20other_Electives%20%20Module.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	**No File Uploaded**

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

MGMIHS has 134 [7 fellowships, Diploma & Under-graduate program in Pharmacy, MCh. Neuro Surgery, 4 specialty M.Sc. Nursing Programs] programmes, introduces competent, skilled health care professionals with entrepreneurship skills into the society every year. Students are trained in theory as well as practical skills through robust infrastructure. Institute has many facilities like Skills lab, Genetics lab, Zebrafish lab, OMICs lab, Human Movement Science centre (collaboration with Cardiff University, UK), to train

different students. The laboratories associated with MGM Hospital areNABL accredited, providing standardized facility for skill development of students. Students also get lots of clinical hands on training through work in OPD, IPD, community, Rural and Urban Health centres. Industry interaction is via internship, field projects, Collaborations and MOUs. There have been 63 MOUs in 2023-24. Students are trained for research and entrepreneurship skills through workshops, induction program project work and foreign student exchange program (IFMSA). Complete development of students through different curricular and extracurricular activities is with keeping in mind the 8 graduate attributes of MGMIHS. Soft skills like attitude, ethics, communication are inculcated through curricular modules (like AETCOM), activities related to bioethics and Value-added courses. Elective courses offered to students enhance skills in topics of interest.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

14

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

1022

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

MGMIHS strives to make better professionals through inclusion of various crosscutting issues in its curricular and extracurricular activities.

1.Gender – It included in various curricula e.g. MBBS, Nursing. It is part of Induction program. In addition, there is gender champion committee and a Value-added course on Gender Sensitization. UDPO and Medical college of Vashi organized programs for gender sensitization.

2.Environment - Institute is implementing environmental studies (AECC) module as per UGC guidelines. Students of biomedical sciences, physiotherapy, nursing have environmental studies as separate modules or as part of curriculum. Events like Carbon footprint of Anaesthesia and Our land our future were celebrated.

3.Human values: These are inculcated via assigning family, Rural Posting, AETCOM module under MBBS. Part of PG curriculum of Nursing. SBS has a 4 credit course on POISE.

4.Health Determinants: UG and PG students learn these in various courses like Community Medicine, Paediatrics, General Medicine.

5.Right to Health: Are taught during clinical postings, internships and through Patient charter, Hippocratic Oath, white coat ceremony.

6.Emerging demographic changes: Integral part of many UG , PG courses.

7.Professional Ethics: Bioethics in UG, PG curricula and ethical clearance for student's research projects. Aurangabad Medical college conducted panel discussion on Professionalism in Anaesthesia

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.3.1/1.3.1_1_List%20of%20courses%20that%20integrate%20crosscutting%20issues.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.3.1/1.3.1_2_Description%20of%20the%20courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

548

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

All programs under MGMIHS, being designed for health professionals, have community postings, field visits and internship as integral part of their curricula.

Students have been part of various camps for example Blood donation camp, camps related to maternal and child health.

In 10 villages adopted by MGMIHS under Unnat Bharat Abhiyan by MHRD, the students have worked through formation of Youth groups for increasing youth training opportunities. They have also helped in sanitation improvement through repair works in community and school toilets.

Field visits have been undertaken to water purification plant, Sewage treatment plant, industries etc.

Importance of being a research scholar is stressed very early in all programs, through research methodology lectures and workshops. Our UG and PG students under able guidance of faculty take up research projects as a part of their academic growth. This year there are total 310 PG projects completed at our Institute and 427 UG projects undertaken by BPT, BPO and nursing students

Students also work on collaborative projects with external universities, laboratories under guidance of renowned research scholars.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.3.4/1.3.4_Final_Data%20Template_.pdf
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers   A. All 4 of the above

Employers Alumni Professionals

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://mgmuhs.com/NAAC/DVVClarification/c1/ 1.4.1/1.4.2_Final_ATR.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://mgmuhs.com/NAAC/DVVClarification/c1/ 1.4.1/1.4.2_Final_ATR.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate   national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

149

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

5409

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

All the institutions of MGMIHS equip students with critical thinking abilities, practical skills, social awareness, transforming them into competent professionals through practical exposure.

The comprehensive holistic approach to students learning involves practical applications for patient centric learning experiences through live case presentations, evidence-based case discussions, journal club presentations, Problem based learning, case-based learning, field /industry visits, simulations in skill lab, grand rounds, clinical meetings, short term projects and internships which enhances real world learning.

Activities like debates, quizzes, role plays and NSS initiatives, Red Cross, Village Adoption, Tree plantation. Swatch Bharat and Health awareness camp foster teamwork and social responsibility. Courses on Universal human values, research projects extension and outreach activities create a balanced approach to professional and personal growth ensuring students transition from passive to active learners, competent and socially responsible professionals

For Real time exposure students are encouraged to participateat National and International Level competitions as well as intra-college activities such as Quiz competitions, Skit competitions, Poster competitions and Model-making competitions. Guest lecture by eminent experts from industry and academics from across the world are organized to supplement the teaching process and provide experiential learning.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_II/2.3.1/List%20of%20student-centric%20methods%20used%20for%20enhancing%20learning%20experiences/2.3.1_List%20of%20student-centric%20methods%20used%20for%20enhancing%20learning%20experiences.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The faculty are trained and use ICT enabled tools with traditional teaching methods to enhance teaching & learning. All classrooms are equipped with Wi-Fi, Inter-active intellispace software for smart class rooms, LCD Projectors and audio-visual system. Use of power point presentations, videos and interactive teaching aids, online Platforms like Microsoft teams, Google meet and Zoom for online lectures and Webinars ensures effective e-Learning.

Digital resources, E-Libraries and database supports research and self-learning. Simulators and Ex-Pharma Software provide hands on practical training .Access to e resources, digital libraries and scientific data bases supports research and independent learning. FDP on technology skills ensures improved proficiency in innovative teaching approaches.

MGM GE-Sonosim Simulation Center supports faculty and students through the USG guided workshops. Computer-assisted-learning (CAL) for interesting case discussions, clinical work, and animal experiments is noteworthy. E-resources for teaching are available in

departmental as well as central library. Faculty and students enrich their knowledge through the MOOC courses on SWAYAM and Coursera .

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/ Criteria_II/2.3.3/2.3.3_Use%20of%20ICT- Enable%20tools.pdf
List of teachers using ICT-tools	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/ Criteria_II/2.3.2/2.3.3_List%20of%20Teachers %20using%20ICT-tools%202023-24.pdf
Any other relevant information	**Nil**

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
535	**5409**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

696

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

298

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

12.44

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

129

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	[View File](#)
Reports of the e-training programmes	[View File](#)
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	[View File](#)
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://mgmuhs.com/LMS/LMS.html
List of e-contents / e courses / video lectures / demonstrations developed	[View File](#)
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

112

File Description	Documents
Institutional data in the prescribed format/ Data Template	[View File](#)
Certified e-copies of award letters (scanned or soft copy)	[View File](#)
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

6

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

49

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.mgmuhs.com/pdfs/Rules&Regulation AllMattersExamination.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The examination section of MGMIHS, is submitting herewith the reforms to be undertaken in year 2023-2024

The reforms in examination section and examination management system are as follow:

1. Introduced MCQ's Versions for MBBS University Examinations
2. Implemented remote online evaluation for B.Sc(AHS), BPT, BPO, B.Pharm, B.Sc. Nursing, MBBS, M.Sc. (Allied & Medical) & M.,Sc. Nursing Programmes
3. Online head wise practical marks entry for all programmes
4. Computerized generated practical marksheet for all programmes
5. Implemented Online thesis evaluation for all programmes
6. Degree certificate data of all programmes to be uploaded on NAD Digi locker for last convocations
7. ABC ID data credits uploaded for all programmes from September 2023 to August 2024.

File Description	Documents
Details of examination reforms implemented during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria II/2.5.4/2.5.4_1 Details%20of%20examination%20reforms%201.pdf
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The institutions define and implement Program and course outcomes for all programs to achieve the graduate attributes aligned with UGC and Professional regulatory body standards.

The Graduate attributes of MGMIHS: Dynamic professionalism, Exemplary leadership, Effective communication skills, Scholarly attitude, Element of critical thinking, Enthusiasm for research, Social commitment, Global competencies which are and widely publicized through the website under the curricular section and printed in journals and logbooks. The boards are displayed in all the institutes at strategic locations.

These outcomes are refined, reviewed and approved by Board of studies, comprising various academic and industry experts. Students learning is assessed using formative and summative assessments with remedial support for slow learners. Exam papers are discussed with the students. Feedback from students is worked upon for implementing the teaching learning and assessment process effectively. These measures help to attain the course and program outcomes

The institution employs diverse evaluation mechanism for a more holistic assessment, including internship exit exams, practical exams and attainment levels, ensuring competency across all domains of learning reinforcing preparedness for professional success.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/2/F_1.1.1_Outcome%20Analysis.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/2/F_1.1.1_Outcome%20Analysis.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

756

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_II/2.5.4/2.5.5_4_Annual%20report%20of%20examination.pdf
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

MGMIHS is committed to providing the best education and research at the national and international levels to foster academic excellence. The objective of MGMIHS is to uphold high ethical standards in research and education, with a particular emphasis on discovering improved solutions to problems by exploring safer and more affordable methods for diagnosing, treating, and preventing diseases.

The MGMIHS has dedicated Research & development cell to promote Research & Innovation, enhance knowledge to drive research progress in the organization. MGMIHS has a well-defined Research guidelines and comprehensive research promotion policy for encouraging students and faculties to inculcate interest toward research. These guidelines and policies are approved in the BOM – 29/2013 dated

15.06.2013. It is regularly amended and recent amendment was placed on AC-41/2021 dated 27.8.2021.

MGMIHS offers financial assistance to Master's students, PhD candidates, and faculty for research purposes. The Institute covers seed funding for research, financial assistance for patent applications, copyright registrations, documentation, organizing internal conferences/workshops/CME, publications, and participation in national or international conferences.

To bring about a competitive spirit in research, prizes are awarded to best scientific paper for every year. Incentive has been provided to Faculty/students for publishing scientific papers, books, chapters.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

41

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

54

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.mgmuhs.com/3-1-5CRL.html
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

16

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

59.31108

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

33.630681

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

57

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

To foster an interest in research and innovation, MGMIHS built a "Incubation-Innovation Center.". This Centre nurtures in-house mentors to incubate innovative ideas for entrepreneurship among various stakeholders and support them to work with new ideas. Induction programs at the initial undergraduate level periodic seminars, motivational talks, interactions with entrepreneurs and professionals on the importance of marketing and entrepreneurship, and business strategies are conducted to encourage and inculcate the concept of innovation and research. The students are motivated to participate in creative endeavours and present inventive concepts to create affordable health care solutions that meet both national and local demands. The Centre collaborates with both external and internal units through MOUs. Faculty members and students took part in national innovation competitions and have been awarded a grant for their prototype and ideas presentation. Financial and legal support offered for patent/copyright applications.

MGMIHS IIC has received 3.0 Star in the year 2022-23 by Ministry of Education for conducting regular activities for research and innovation and waiting the rating for 2023-24. The MGMIHS has participated in the NIRF & ATAL Ranking and it has been awarded as Promising Institute.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

MGMIHS promotes academic excellence by spreading knowledge through different activities like workshops, seminars, and skill development training to encourage research and innovation among students, faculty, and other stakeholders of the institute. To promote and support research and innovation, MGMIHS has an Institution's Innovation Council and a dedicated R&D Cell. All consistent units of MGMIHS located in Navi Mumbai and Aurangabad organize workshops and seminars focused on research methodology, proper laboratory practices, clinical laboratory standards, writing research papers

and grants, as well as intellectual property rights, in collaboration with expert guest speakers from esteemed organizations and institutions. A set of lectures on "Innovation Development Processes" were held as part of the IIC calendar events of MGMIHS during the year. During this session, the guest speaker explained different concepts in innovation, covering ideation, intellectual property rights, and the patenting process. World Intellectual Property Day 2023 was likewise held as part of the celebration activities under IIC, MGMIHS. This session aimed to increase understanding of patents, copyrights, and trademark applications and their effects. These activities offer a significant opportunity and an all-encompassing approach for improving and advancing critical thinking skills, awareness, and fresh concepts regarding research and innovation in a holistic manner

File Description	Documents
Reports of the events	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.3.2/F_3.3.2_1_Reports%20of%20the%20events%20(1)_compressed.pdf
List of workshops/seminars on the above conducted during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.3.2/F_3.3.2_2_Workshop%20List%20(1).pdf
Any other relevant information	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

20

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://mgmuhs.com/Research.htm
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

File Description	Documents
Registration letter	**No File Uploaded**
E- sanction order of the University for the start-ups on the campus	**No File Uploaded**
Contact details of the promoters	**No File Uploaded**
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines   **A. All of the Above**

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

4/64

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

157

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	<u>View File</u>
Web page for research in the Institutional website.	<u>https://mgmuhs.com/Research.htm</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	<u>View File</u>
Names of the indexing databases	<u>View File</u>
Any other relevant information	<u>View File</u>

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

196

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.4.6/F-3.4.6_compressed.pdf
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

33

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

17/8

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

3/1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

MGMIHShasathoroughIntellectualPropertyRights(IPR)andConsultancyPolicythatregulatesthedevelopment,safeguarding,andcommercializationofintellectualpropertyproducedbyitsfaculty,staff,andstudents.

IPR Policy: The IPR policy of MGMIHS assists and empowers faculty, students, and other stakeholders in conducting research and developing new and innovative concepts and designs for societal advantages and commercial use. It outlined the Institute's methods and practices regarding the identification, ownership, protection, and commercialization of IP, ensuring that any economic benefits resulting from the commercialization of Intellectual Property are allocated fairly and transparently.

Consultancy Policy: The MGMIHS has consultancy policy and encourages staff to undertake consultancy work according to their expertise to promote industrial and fundamental as well clinical research. MGMIHS has put in place required consultancy policy and processes for its smooth operation and execution. Revenue generated from consultancy services will be subject to a revenue-sharing arrangement between the institution and the individual involved. The Consultant / Principal Investigator of the parent Institute with support from consultancy partner will directly deal for satisfactory completion of the work with proper terms and conditions.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.5.1/1_Minutes%20of%20the%20Governing%20Council.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.5.1/3.5.1_Link_IPR%20and%20Consultancy%20Policy%20(1).pdf
List of the training / capacity building programmes conducted during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.5.1/3.%20List%20of%20Capaciity%20Building%20Program.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

172.51410

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1036

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

7058

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Awards and recognition are essential components of the institution, serving as indicators of academic excellence and sustainable growth, with the goal of enhancing competitive skills to promote human services and innovations. The MGMIHS motivates faculty and students to engage in pertinent activities to display their concepts,

innovative research, and credibility on both national and international stages. MGMIHS has been honored with several esteemed awards and recognitions, including a few notable ones:

- Recognition of Category 1 deemed to be University by UGC, Govt of India.
- MGMIHS has received Diamond category QS-1 gauge award.
- Institute Innovation Council award with 3.5 & 3.0 Satr in 2022 & 2023.
- NABH & NABL accreditation.
-
- Young Researcher award, best oral & poster presentation awards to faculties and students.
- Chancellor Medal award in Medical & Allied health Sciences

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

MGMIHS is consistently engaged in social responsibility and health care, as well as child education empowerment initiatives, with the goal of positively impacting societal wellbeing and assisting the local community. This includes enhancing awareness around gender sensitization, healthcare, domestic violence, education, dowry issues, child abuse, female children, victims of violence, and organizing various outreach extension activities.

MGMIHS plays a role in Social Responsibility towards the community and disadvantaged groups, implementing the MHRD initiative 'Unnat Bharat Abhiyan' and has taken more than 5 rural and tribal villages located in Raigad and Aurangabad. MGMIHS engages in sanitation and environmental protection initiatives through the NSS scheme, Swachh Bharat Abhiyan, and promotes mental well-being by offering training in yoga and meditation. Healthcare rehabilitation encompasses physiotherapy for Stroke, Parkinson's Disease, Spinal Cord Injury,

Cerebral Palsy, Down Syndrome, Amputation, and Arthritis Antenatal Care.

Socio-Economic Development and Social Security to community through the Hospitals empanelled under Mahatma Jyotiba Phule Jan Arogya Yojana and Central Government Ayushman Bharat. Treatment for Cleft-lip and cleft palate under free Raigad initiative is implemented. Free treatment for Thalassemia children is provided. MGMIHS dedicated women hospital OBGY department has achieved the record of zero mortality during pregnancy in the surrounding rural suburban areas.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.6.4/Photo%20%203.6.4.pdf
Link for additional information	Nil
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

47

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.7.1/F-%203.7.1.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for

academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

90

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View File]()
Institutional data in prescribed format	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

MGMIHS has good physical facilities for teaching-learning and skills acquisition.

There are 51 classrooms, 51 Demo rooms and 59 seminar rooms are ICT enabled with sound system facility. Classrooms have smart panels with intellispace software.

For practical and clinical skill acquisition practical laboratories, OPD classroom, ward side examination/ teaching rooms, clinical wards, skills lab are available. NABL accredited Labs & and NABH accredited hospitals are located within the campus for clinical learning. MGM Hospital Vashi is JCI accredited.

Research labs are SIRO recognized OMICS, Human Movement Science Lab, Central Lab, Zebrafish facility. Cadaveric Lab & MGM-GE Ultrasound Simulation Lab with 65 stations and equipped with 25 computers, having audio-visual as well as internet facilities for practical of experimental pharmacology teaching both for UG and PG.

The hospitals have Pharmacovigilance & materiovogilance centre, operation theatres with modular OTs.

The institute has a spacious and well-ventilated library

Naturopathy- MGM's Arogyam is a holistic health center at Aurangabad campus, for management of lifestyle diseases.

Medical students work in Community settings at RHTC, UHTC & UBA villages at Navi Mumbai and Aurangabad. Students adopt families in rural areas as per the family adoption program.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20photos/F-4.2.1_link_AQAR%202023-24.pdf
Geotagged photographs of the facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.1.1/2/Geotagged%20photograph/AQAR%202023-24/4.1.1_2_Geotagged%20photograph_AQAR%202023-24.pdf
Any other relevant information	**Nil**

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

MGMIHS has good facilities to support physical and recreational requirements of students and staff.

Outdoor facilities

Badminton, cricket, foot-ball, hockey and volleyball, Basketball and athletic track. Olympic size swimming pool at Aurangabad campus.

Indoor facilities

Sport complexes for indoor Carom, Chess &Table-Tennis) Fitness Centre for Aerobics, Zumba and Power Yoga exercise.

Mahagami at Aurangabad trains in Kathak, Bharatnatyam and folk dances and Rhythm at Navi Mumbai for Vocal, instrumental music.

Auditoriums are at both campuses and one open theater with state of art Audio Visual facilities at Aurangabad.

Yoga center is available in both the campuses. Yoga therapy is used as an adjunct to Physiotherapy management.

Arogyam (Ayush and Naturopathy facility) at Aurangabad, a holistic health center perpetuating positive health and ancient Indian cultural and values.

Media Lab is available at both campuses.

Gymnasium with modern amenities

MGM Olympics sponsored by MGM trust is organized annually. College fests are held annually for one week promoting scientific, cultural and sports events, the finale organized by student councils with competitions like personality contest, fashion show, dance, drama, singing etc.

MGMIHS facilities are also used by other organizations like Endress Hauser Flow Tech Ltd, Dhoot Transmissions, Dolphin Swimming Club, Maharashtra Sports Academy etc

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.1.2/Adequate%20facilities%20to%20support%20physical%20and%20recreational%20requirements/F-4.1.2_link_AQAR%202023-24.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

A vibrant ambience and good facilities are available at both the campuses

50% of total area is green with gardens, lawns and plant nursery. LED bulbs are installed in the college. Signage's & topographical maps at strategic locations.

Girls & Boys Hostel: well-furnished twin sharing rooms. Each room has an area of 70 Sq. feet/student.

The safety of the campus is ensured through vigilant security and installation of CCTV cameras.

Staff Quarters &Guest Houses are available. Standard Urban Bank in campus (Aurangabad), IDBI ATM (Navi Mumbai).

Canteen facility available in campus and at respective hostel open from 7.45 am to 10 pm.

All medical Facilities are available: 2004 bedded hospitals with emergency facilities, specialty& super specialty OPD services, intensive care units, & pharmacy, Medical Insurance facilities is available.

Alternate energy source from Solar panel catering to around 35% of electricity requirement etc.

The non-biodegradable waste is collected by the local Municipal Corporation for safe disposal. STP & ETP facility with 6 lac litre & 30 K litre capacity.

Toilets are well lit, clean and ventilated with 24 hours running water.

Campus is barrier free for Divyangjan with ramps, railings, lifts.

Generator facility for backup.

File Description	Documents
Geotagged Photographs of Campus facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.1.3/Availability%20and%20adequacy%20of%20general%20campus%20facilities%20and%20overall%20ambience%20/F-4.1.3_link_AQAR%202023-24.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

11521.25

File Description	Documents
Audited report / utilization statements (highlight relevant items)	[View File](#)
Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

MGM Medical College & Hospital, are equipped for patient care & clinical teaching – learning.

MGM Hospitals are NABH accredited with 1120 beds (Kamothe) and 420 beds (Vashi) and 1180 (Aurangabad). MGM Hospital Vashi is JCI accredited.

- **Labs are SIRO recognized & NABL accredited (Central Research Lab; Sleep Lab; OMICS Research Centre; CHMS and Animal House) for education, skill-training, basic and translational research and innovation.**
- **Basic specialty services like General Medicine, Pediatrics, Respiratory Medicine, Dermatology, Psychiatry, General Surgery, Orthopedics, Obstetrics & Gynecology, ENT, Ophthalmology with Super specialty (Cardiology, Neurology, Cardiovascular Thoracic Surgery, Urology, Paediatric Surgery, Neurosurgery, Nephrology, Geriatric) OPD & IPD services.**
- **AHA recognised Skills lab and simulation lab with hands on training.**
- **Well-equipped Operation Theatres are 31 out of which 11 are modular. Medical, Surgical, Paediatric, Neonatal, Respiratory & Coronary care ICUs are well equipped with multi-para monitors, ventilators, defibrillators, central oxygen, suction, IABP. Dialysis unit.**
- **ART and ICT Centre are in collaboration with NACO.**

MGM Hospital Aurangabad is registered with Director of health services Maharashtra for transplants (renal, liver & cornea) and Gastroenterology centre is recognized as centre of excellence by Karl's Storz Germany.

The students are exposed to community setting in RHTC & UHTC and UBA villages.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20photos/F-4.2.1_link_AQAR%202023-24.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20photos/F-4.2.1_link_AQAR%202023-24.pdf
Any other relevant information	**Nil**

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The hospitals are equipped with diagnostic and therapeutic services with Outpatient services daily from 8.30 am to 4. 30 pm as per the regulatory norms.

Daily OPDs and Speciality OPDs (70) with an average of 3500 patients help students get excellent exposure of patient management.

The super specialty services provide training to students in higher skills.

School of physiotherapy has separate OPD (Average daily patients 80 – 100) services in hospital of musculoskeletal, neurological, cardiovascular, respiratory and geriatric disorders, sports injuries.

Average inpatient occupancy is 80 to 85 %. Clinical bed side teaching with active participation of post graduates in management helps in refining professionalism.

Total Operation Theatres are 31 out of which 11 are modular with exposure to various surgeries.

There are 200 beds in ICUs with 100% occupancy providing adequate

hands on training for management of acutely ill patients.

Average 4000 Pathology, Biochemistry and Microbiology investigations and 1000 radiological investigations take place daily basis.

Nursing students -Clinical experience is the core component of nursing education.

Students from allied health sciences get adequate exposure during their posting in Dialysis units, Radiology, Cardiac Cath lab & CVTS OT for procedures like angiography, angioplasty and Optometry students examine approximately 55-65 patients.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.2/1_Outpatient%20and%20inpatient%20statistics.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.2/1_Outpatient%20and%20inpatient%20statistics.pdf
Link to hospital records / Hospital Management Information System	Nil

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	**No File Uploaded**

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

B. Any 4 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

MGM Central Library is fully automated with KOHA library management software with 12 modules. Library staff are trained to operate them for the following.

Circulation: to maintain the record of library materials issued and returned

Cataloguing: to maintain the bibliographic records.

Patron: to provide a library membership to new library users (students, staff, and faculty) and maintain their personal profile.

Serials: to maintain bibliographic records of subscribe journals.

Advanced Search: staff and library users can check the exact

location of the book by their title, author, subject, publisher, place, ISBN, barcode.

Acquisition: to keep the record of subscribed book and journals with the information of vendors, bills, price of books etc.

List: to save the list of specific reading materials such as subject, author, publisher etc.

Report: to generate reports of specific reading materials collection of specific libraries and their patron.

KOHA Tools and Administration: for providing technical helps for staff.

Libraries are enabled with Wi-Fi facilities and security systems with (CCTV) and Access control and support services for plagiarism check (DrillBit),

Grammarly and training (in accessing Elsevier Clinical Key, BMJ, Uptodate, Proquest), QR code services of library website

(mgmlibrary.com) and for MGMJMS (MGM Journals of Medical Sciences)

File Description	Documents
Geotagged photographs	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.3.1/Library%20is%20automated.html
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

MGMIHS libraries have adequate and good collection of reading material as mentioned in the table:

Year

2023-24

Textbooks

4479

Reference volumes

1304

Ancient Books

00

Bound Volumes

00

Manuscripts

193

Special Reports

00

Other knowledge resource

226

Total

6202

Regarding textbooks we receive recommendations from the Heads of the departments and accordingly purchases of recent editions of textbooks on each subject are made yearly. Multiple copies are available to facilitate the students to borrow them for home reading.

Repository on literature related to Mahatma Gandhi: Institutes under the umbrella of Mahatma Gandhi Mission trust always promotes Gandhian philosophy at all levels. Keeping in mind the Gandhian thoughts, the Library has more than 300 books on Mahatma Gandhi which are, treasure troves and rare collection. A few books entitled (i) India of my Dreams; (ii) My Non-Violence; (iii) Satyagraha in South Africa; (iv)What is Hinduism; (v) Way to Communal Harmony; and

(vi) An Autobiography or the Story of My Experiments with Truth, etc. are in library holdings. Library also has multilingual collection on Mahatma Gandhi.

Indian Legends, Autobiographies, inspirational books, human value, lifestyle, E-resources

Inputs from the library committee are incorporated to enrich the resources and functioning of library.

File Description	Documents
Library acquisition data for the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.3.2/Library%20acquisition%20data/F_4.3.2.pdf
Any other relevant information	No File Uploaded

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

408.59

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	<u>View File</u>
Audited Statement highlighting the expenditure for purchase of books and journal library resources	<u>View File</u>
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	<u>View File</u>
Details of annual expenditure for purchase of books and journals for the year (Data Template)	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	<u>View File</u>
Supporting documents from the hosting agency for the e-content developed by the teachers	<u>View File</u>
Give links e-content repository used by the teachers / Students	<u>https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.3.3/e-content%20repository/3_4.3.3_%20links%20e-content%20repository%20used%20by%20the%20teachers_Students.pdf</u>
Data Template	<u>View File</u>

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

159

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

MGMIHS continuously upgrades its IT infrastructure to facilitate timely and accurate information to all its stakeholders. Salient features of the IT upgrades done in last 5 years are as follows:

- 1617 computer systems are in the possession of Institutions/Colleges of MGMIHS.
- MGMIHS is connected with computer network across the campus for enhancement of the student learning process. Along with 1 Gbps Broadband Line from National Knowledge Network, there is backup line of 100 mbps JIO fiber.
- The network is secured with firewall and two dedicated server rooms.
- For effective teaching / learning, air condition Smart Class.

- Rooms have been added with Interactive White Board and high-end acoustics.
- LCD projectors interfaced with computers have been installed.
- All OT's are connected to the AV rooms.
- Biometric Attendance system is maintained.
- The entire campus is under CCTV Surveillance System.
- The admission and examination modules have been made automated.
- The library and information services activities have been fully automated using KOHA: ILMS with integrated In/Out system.
- The Web Committee looks after the regular maintenance of the

Dynamic Website of the Institute.
- **MGMIHS has newly setup Computer-assisted-learning laboratory for case-discussions, clinical work and animal experiments.**
- **SPSS is purchased for research and training programs.**

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.4.1/1_4.4.1_Description_of_new_facilities_added.pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	**No File Uploaded**

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media lab at Navi Mumbai is furnished with cameras, lenses, gimbal, lights etc. It has recording and editing room (IMAC as and editing station with DAVINCI resolve as editing software).

The activities under media lab are:

- **To record and edit lecture & demonstration videos of the faculty.**
- **Students through the link on MGMIHS website can view the resource material.**
- **Faculty Development program of smart panel and Intellispace software.**
- **Media lab also helps with creation of copyright PPT for any lecture or demonstration to avoid plagiarism and any copyright**

        issues.
- Supporting faculty to create MOOC programs.
- Collaborating with MEU, IQAC and IT for quality teaching learning resources.

Aurangabad campus - Media centre with inbuilt Audio-visual facility:

- PC for designing & High configuration computer system (APPLE) for video editing, Chroma Studio with Teleprompter, Radio recording studio.
- The Apple I-Mac Lab is constantly evolving software collection includes Adobe Production Suite, Dreamweaver along with AVID, Final Cut X and Premiere Pro.
- The Preview Theater of recorded lectures and also for the video conferencing of the lectures. It includes 4K Projection, 9.2.1 Sound and 125 Seats.

File Description	Documents
The e-content development facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.4.4/The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS/1_F_4.4.4_The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS_AQAR_2023-24.pdf
Geotagged photographs	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.4.4/The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS/Geotagged%20photos.html
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

46193.13

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	Nil
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The infrastructure is well maintained by the Maintenance Department with expert staff for IT, biomedical, electrical, civil, mechanical, carpentry and plumbing section. Regular scheduling of work with log books ensure optimum usage of facilities.

The Maintenance Committee chaired by the Head of the Institution oversees the maintenance. The primary responsibility is in planning, purchasing, condemning and controlling the use of physical resources with periodic checks.

Maintenance of infrastructure is done by site office team for furniture repairs, masonry and plaster works, painting, carpentry, plumbing, rest rooms, approach roads and neatness of the entire premises.

Classrooms, Staffrooms, Seminar halls, Hospital and Laboratories, Wash rooms and rest rooms etc. are cleaned and maintained regularly with Dustbins are placed at strategic locations.

Equipment's- Optimum working condition of all properties/equipment in the campus is ensured through annual maintenance contracts (AMC).

Laboratories- Periodic reporting on requirements of repairs and maintenance are submitted by HODs to the Head of Institution which are taken care by Bio medical dept & engineers through AMC.

Computers- The IT Department handles technical issues with updation of IT facilities.

Safety is ensured through surveillance Cameras and dedicated

security staff.

The budget allocated is optimally utilized.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.5.2/Minutes%20of%20Meeting/F_4.5.2_Minutes%20of%20Meeting_2023-24.pdf
Log book or other records regarding maintenance works	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.5.2/F-4.5.2_link_AQAR%202023-24.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

320

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of   A. All of the Above

**capability enhancement a n d o t h e r s k i l l s
development schemes Soft skills development
Language and communication skill
development Yoga and wellness Analytical
skill development Human value development
Personality and professional development
Employability skill development**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	[View File](#)
List of capability enhancement and skill development schemes (Data Template)	[View File](#)
Link to Institutional website	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.2/Detailed%20report%20of%20the%20Capacity%20enhancement%20programs/5.1.2_Detailed%20report%20of%20the%20Capacity%20enhancement%20programs.pdf
Any other relevant information	**No File Uploaded**

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

654

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The International Student Cell at MGM Institute of Health Sciences is committed to offering international students a rich Indian healthcare experience as they transition from various parts of the world. The Cell plays a crucial role in guiding students from the moment they are admitted until they complete their studies, ensuring their smooth integration into campus life and the broader society.

Beyond providing support for day-to-day campus activities, the International Student Cell also offers services for students who have completed their education at MGM Institute of Health Sciences and progressed to higher education. The Cell facilitates transcript verification and provides essential documentation assistance to alumni seeking international professional licensing. This includes support for agencies such as the Health and Care Professions Council (HCPC), the Canadian Alliance of Physiotherapy Regulators (CAPR), and the Foreign Credentialing Commission on Physical Therapy (FCCPT). The objectives of the International Student Cell are to ensure seamless support for international students. These objectives include helping students navigate the application process for various programs offered by MGMIHS, providing guidance on visa applications, tuition fee payments, and bank account setups, and offering local assistance with accommodation, food, transportation, and mentorship.

File Description	Documents
International students' cell	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.4/International%20Student%20Cell%20merged.pdf
Any other relevant information	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.4/5.1.4_Any%20other_International%20Student%20Cell.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging   Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.5/Circular%20and%20MOM/51.5_Circular%20&%20MOM.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

209

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

250

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

297

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

97

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at MGM Institute of Health Sciences is dedicated to providing students with valuable opportunities to enhance their leadership skills through the organization and execution of Institutional activities and service projects. Each constituent unit of the Institute has its student council, which consists of student representatives elected during student elections. The Student Council plays a vital role in fostering unity among students and strengthening the relationship between students, faculty, and staff, thus contributing to a positive and healthy atmosphere at MGM Institute of Health Sciences.

All the constituent units conduct an annual festival on both campuses (viz. Anubhuti, Athena, Exstasy, Exuberance, Antarang.). The Student Councils along with the Arambh student club have toiled to compile the creative abilities of the students by releasing a Student Magazine, which presents student's creative arts e.g. Aarambh, Shodh and Mosaic. In addition to planning various cultural and sports events, the student council also actively participates in activities of Community welfare such as Swach Bharat Abhiyan, Unnat Bharat Abhiyan, Blood donation drives, etc. The student council functions as an active member of the Bioethics committee and help in functioning of the Internal quality assurance cell.

File Description	Documents
Student Council activities during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.3.2/Student%20Council%20activities/5.3.2%20Merged.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

276

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Alumni Association of MGMIHS is registered with Assistant Charity Commissioner (302/2018/ Raigad). It has 7 Chapters, 4 at Navi Mumbai and 3 at Aurangabad campus.

The vision of the Alumni Association of MGM Institute of Health Sciences (MGMIHS) is to cultivate a culture of participative management by engaging all alumni in the ongoing growth and development of the Institution. A total of 10020 Alumni have been registered from all constituent units of MGMIHS.

The Alumni Association serves as a dynamic platform for former students to share their knowledge, expertise, and experiences with current students, thus contributing to their professional growth. Dr. Ovi Ghadigaonkar, Alumnus, senior Physiotherapist at NHS, London shared her Academic and Work journey from India to the UK and helped

students Clarify several doubts regarding the application process to study and work in the UK. Ms. Shraddha Rane, Alumnus guided students regarding future aspects of Nursing education. Dr. Shruti Ramekar, enlightened students regarding admission process in the USA.

In addition to their time and expertise, many alumni have started contributing financially to establish a corpus fund, supporting the continued growth of MGMIHS and enhancing the welfare of students, alumni, and society at large.

File Description	Documents
Details of Alumni Association activities for the year	[View File](#)
Frequency of meetings of Alumni Association with minutes	[View File](#)
Quantum of financial contribution for the year	[View File](#)
Audited statement of accounts of the Alumni Association for the year	[View File](#)

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	[View File](#)
List of Alumni contributions made during the year	[View File](#)
Certified statement of the contributions by the head of the Institution	[View File](#)
Any other relevant information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

MGM Institute of Health Sciences aims to be a top-ranking centre of Excellence in Health Science Education, Health Care and Health Research.

Mission

Students graduating from the Institute will have the required skills to deliver the quality health care to all sections of the society with compassion and benevolence, without prejudice or discrimination at an affordable cost.

As a Research Centre, it shall focus on finding better, safer and affordable ways of diagnosing, treating and preventing diseases. In doing so, it will maintain highest ethical standards.

The motto of the Institution is based on Gandhian philosophy, "To wipe every tear from every eye".

Core Values :

- Academic Excellence

- Professionalism, Competency and Ethics

- Research Culture

- Social responsibility

- Integrity

- Team-work

- Environment Consciousness

- Freedom of thought

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- **Leadership**

- **Gandhian Values**

Academic governance:

MGMIHS has a decentralized and participative structure for governance for ensured functional autonomy.

- **Executive Council**
- **Academic Council**
- **Board of Studies**
- **Planning & Monitoring Board**
- **Finance Committee**

Non-statutory bodies and committees

- **Board of Examination**
- **Internal Quality Assurance Cell**
- **Academic and Administrative Heads**
- **Scientific Advisory**
- **Institutional Ethics**
- **Internal Complaint**
- **Grievance Redressal**
- **Unfair Means**
- **Student and Staff welfare**
- **Research Advisory Committee**
- **Central Purchase department(CPD)**

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.1/6.1.1_Link%20for%20vision%20and%20mission%20documents%20approved%20by%20the%20Statutory%20Bodies.pdf
Report of achievements which led to Institutional excellence	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.1/2/MGMIHS_Ranking_and_Accreditation_Certificates-AQAR_2022-23.pdf
Any other relevant information	**No File Uploaded**

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and

participative management etc.

MGMIHS focuses on Quality in Education, Research and Health care through decentralizing the governance structure.

One of such system is regular meetings of Academic and Administrative Committee.

The MGMIHS has two campuses at Navi Mumbai & Aurangabad. To ensure proper communication between the constituent colleges, learning from each other's experiences an Academic and Administrative (AA) Committee constituted with the following members:

- Vice Chancellor (Chairperson)
- Heads of constituent Units
- Registrar (Member Secretary)
- Controller of Examinations
- Finance Officer
- Medical Director
- Director (Research)
- Director (Student and Staff Welfare)
- IQAC Coordinator
- Hospital Superintendents
- University Librarian
- Administrative staff of both campuses
- Student representatives

Process:

The Committee meets on the third Monday of every month to discuss key issues. Members participate in the meeting and interact via Videoconferencing. The Vice Chancellor and Registrar, attend in person the meeting alternately from Navi Mumbai and Aurangabad.

Agenda:

Vice-Chancellor address key issues in Education Sector. The Registrar briefs about circulars of regulatory authorities. Agenda for AA Committee meeting is comprised of key issues pertaining to Academic, Administration, Research, Student welfare, Infrastructure, Community engagement, Patient Care etc.

This isfostering a dynamic, transparent work cultureamongst faculty and students. There is ahealthy competitive spirit among units.

File Description	Documents
Information / documents in support of the case study	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.2/1/AA%20MOM/F_6.1.2_AA%20MOM_AQAR%202023-24.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

MGMIHS strives to reach the pinnacle of excellence in health science education by preparing vision document with the help of IQAC involving all the stakeholders and considering National & Global needs of Health Science Professionals.

Curriculum Committees, Board of Studies, Faculties, Academic Council prepares various academic programmes.

Board of Management decides their feasibility and fee structure. Nearly all the Health Science programs are as per regulations and norms of National Medical Commission and Indian Nursing Council are offered by MGMIHS.

MGMIHS is also involved in creating paramedical health manpower required through their Biomedical Science units. These also include Physiotherapy and Prosthethics and Orthotics programs.

MGMIHS through IQAC always strive for increasing the quality of the program.

There is always shortage of Health manpower in our country. MGMIHS, whenever opportunity comes, always strives for increasing accessibility by establishing new units or adding intake capacity.

MGMIHS always offers all the degree program nomenclature as per Sect.ion 22 of UGC. It is sensitive to changes occurring in the educational field and NEP 2020 guidelines are adopted for its implementation and uploaded on UTSAH portal.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

MGMIHS has composition of all statutory committees like Board of Management, Academic Council, Faculty, Board of Studies, Finance Committee, Planning and Monitoring Board, Board of Examination, Internal Quality Assurance Cell, Academic Administrative Audit, Research and Recognition Committee and various college committees are as per UGC regulations/MoA.

The agenda is sent well in advance, proceedings of the meetings and action taken report for all the resolutions are recorded.

This is reflected in the following outcomes:

Institutional level:

Category

Committees

Efficiency / Outcome

Academics

Curriculum Development

- CBME, CBCS
- Refining PO's, CO's and its mappings

Research

- Scientific
- Institution's Innovation Council
- Ethics
- Institutional Animal Ethics
- IIC 3.5 Star

Administration

- College Council
- Faculty Selection
- Grievance Redressal
- Internal Complaint
- Anti-Ragging Squad /
- Hostel
- Green Audit
- Purchase

- Code of Conduct
- Service Rules
- Staff Welfare Policy
- Performance Appraisal Policy
- Go Green initiatives
- NIRF Ranking (150-200)
- NABH and NABL
- Efficient Grievance Redressal

Student Welfare

- Student Council
- Alumni Association
- Increased participation of students in Governance
- Strengthened alumni network
- Effective Mentorship system

Social Interface

- Extension activities
- Health education, diagnostic health and blood donation camps
- Tree Plantation drives

Hospital

- **MJPJAY and PMJAY scheme adopted for needy patient.**
- **Appreciation of both Hospitals from local Governing Authorities for their excellent Work.**

File Description	Documents
Annual Report of the preceding academic year	https://mgmuhs.com/pdfs/Final%20MGMIHS%20Anual%20Report%202022-23.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.2.2/Minutes%20of%20Meeting%20of%20various%20bodies/AQAR%202023-24_Weblinks%20for%20minutes%20of%20meetings%20of%20various%20Bodies%20and%20Committees.pdf
Any other relevant information	**Nil**

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

MGMIHS has a well formulated staff welfare policy.

1. Campus accommodation: To ensure the availability of emergency services to medical staff and trainees. Doctors, Nurses, Physiotherapist and maintenance staff.

2. Transport facilities: University vehicle (Cars/Buses) facility from nearby local railway stations/bus is available.

3. Leaves: Employee are entitled all kinds of leaves as per UGC Norms along with special leaves like Maternity leave, On-duty leaves, For research presentation, attending conferences or guest lecture, Sabbatical leaves.

4. Health care facilities: The Free health-care to all employees in Hospitals along with family members is given. Vaccination facilities for Hepatitis and COVID-19 were available.

5. Financial assistance for attending conferences / workshops & Free-ships for sons/daughters/wards. Interest Free Loan Advanced salary facility.

6. Recreational facilities: Cafeterias, MAHAGAMI, RHYTHM. Crèche facility for children of all employees.

7. Research: Employees get support, Incentives and Rewards for research.

8. Miscellaneous: Dress code for class IV employees Fully equipped Sports complex and Gymnasium Facilities for Yoga Subsidized rates for Khadi products at MGM Khadi Centre.

9. ICC and Grievance redressal committee.

File Description	Documents
Policy document on welfare measures	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.3.1/1_6.3.1%20Weblink%20for%20Policy%20Documents%20on%20Welfare%20measures_AQAR%202023-24.pdf
List of beneficiaries of welfare measures	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.3.1/Link%20for%20list%20of%20beneficiaries%20of%20welfare%20measures/6.3.1_Link%20for%20list%20of%20beneficiaries%20of%20welfare%20measures_AQAR%202023-24.pdf
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

92

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

306

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

463

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The Performance Appraisal policy of MGMIHS is designed for assessing annual performance of all the teaching and non-teaching staff.

Parameters for Teaching Faculty:

- **Teaching assignments**
- **Participation in FDP's**
- **Contribution to curriculum improvement.**
- **Research work.**
- **Presentations at Conferences**
- **Resource person for Workshops / CME / Seminar / Symposium**
- **Awards / Medals**
- **Additional responsibilities**
- **Workload: Teaching (UG and PG), Patient Care, preparation of Learning Resources.**
- **Membership of Professional Bodies**
- **Any special training undertaken**

Parameters for Non-teaching:

- **Technical adequacy**
- **Leave record**
- **Relations with superiors, colleagues, society**
- **Leadership qualities**
- **Knowledge level**
- **Work efficiency**
- **Recommendations**

Process of Performance Appraisal:

The process is depicted below:

- **Self - Appraisal (Part A)**
- **Head of Unit/Section (Part B)**
- **Head of Department (Part C)**
- **Head of Institute/Vice Chancellor (Part D)**

The System helps in:

1. Performance linked incentives

2. Incentives for research facilities

3.Institution of Awards

4.Involvement in decision making based on proven competencies

5.Assignment of administrative responsibilities to deserving Faculty

6.Monitoring and review of recruitment policies

7.Strengthening of teaching-learning strategies

8.Disincentives ranging from mild penalties like verbal warnings, memo, paycut to severe penalties like no promotion, demotion, termination.

File Description	Documents
Performance Appraisal policy of the Institution	*View File*
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	*View File*
Any other relavent information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

- The major sources of Income are tuition fees collected from students and medical fees from patients.

The Executive Council (EC) will issue directives to maximize funds mobilization - that admissions are done as per plans; all fees and other income are fully collected.

Optimal utilization of resources:

- The institute follows a budgeting process. All Heads submit their ongoing and new requirements based on which a feasible budget is submitted to the Finance Committee, which looks into:

  - The expected cash inflow from fees, patient income and other sources
  - The expected cash outflow for running programs, capital requirements, recurring expenditures, etc.
  - surplus fund Park into nationalised bank as per decided norms.

- Finance Committee (FC) shall finalize the budget and recommend the same to the Executive Council (EC) for its approval.

For optimal utilization of resources, the following additional steps are taken:

- 80% of all meetings on both campuses (Navi Mumbai & Sambhaji Nagar) are done via video-conferencing to reduce time & money.
- The schedules for full utilization of Labs, classrooms/sports facilities are carefullyplanned.
- Air travel is limited to PG examiners only.
- E Tendering and centralized purchases are done for all units' requirements.
- Rate Contracts are released for all recurring purchases.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.4.1/6.4.1_Resource%20mobilization%20policy%20and%20procedures%20for%20optimal%20utilization%20of%20resources.pdf
Procedures followed for optimal resource utilization	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.4.1/6.4.1_Resource%20mobilization%20policy%20and%20procedures%20for%20optimal%20utilization%20of%20resources.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

For efficient use of resources, following audits are engaged:

External Audit:

A professional CA firm is appointed as External Auditor & visit all our units to ensure that: -

a) Proper accounting is maintained as per Accounting Standard.

b) Internal controls are satisfactory and followed define procedures by authority.

c) Procurements are as per procedures defined by Central Purchase Department (CPD).

d) Appropriate financial reporting exists.

e) All required accounting records are maintained properly.

Auditors shall focus on.

- Transaction audit of all receipts and expenditures.
- Compliance audit that money was rightfully spent.
- Disclose financial indiscipline if any.

Internal Audit:

We have a separate Internal Audit, headed by chief internal auditor. He visits all Units at both campuses and verify that financial statements are as per applicable norms and give a true and fair view.

They shall vouch whether:

- Fund utilization is for rightful purposes.
- Strong controls/checks/systems are in place;
- Statutory compliances are there.
- Expenditures are as per procedures;
- Proper delegation of powers;
- Documents are in safe custody;

All audit findings to be reported through Finance Committee (FC) which recommends resolutions to Executive Council (EC)

Audited annual accounts statements and budgets are reported time to time into Finance Committee (FC) which recommends to Executive Council (EC).

File Description	Documents
Policy on internal and external audit mechanisms	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.4.3/6.4.3_Policy%20on%20internal%20and%20external%20audit%20mechanisms.pdf
Financial Audit reports for the years	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.4.3/Financial%20Audit%20reports%20for%20the%20years/6.4.3_Audited%20Statement.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The IQAC, MGMIHS was established on 21st November 2013 with the objective of continuous quality improvement.

Objectives:

To foster a conducive teaching-learning environment with outcome-based benchmarks for improvement of academic, research, administrative and financial performance of MGMIHS.

Structure:

Three-tiered structure of IQAC:

- University
- College level (10)
- Departmental level (38)

MGMIHS IQAC composition is as per NAAC Guidelines:

- Vice Chancellor (Chairperson)
- Faculty
- Members from Management
- Academic / Administrative Officers
- Alumni
- Society

- **External Members**
- **Industry Expert**
- **IQAC Coordinator**
- **UG students**
- **PG Students**

Activities:

- **Undertaken QS I-Gauge and attained Diamond category and 15th Rank in India Today Ranking in Health Sciences category.**
- **Development and application of quality benchmarks/parameters for various academic and administrative activities.**
- **Dissemination of information on various quality parameters of higher education.**
- **Organization of workshop/seminars on quality related themes and promotion of quality circles.**
- **Documentation of various programmes/ activities including promotion of quality.**
- **Preparation of AQAR and submission on time.**
- **Collection of feedbacks from the stakeholders, analysed there on along with the action taken.**
- **Compliance on the recommendations of the NAAC Peer team, AAA committee and UGC Committee.**

Many quality initiatives in relation to Teaching-Learning and

Assessment, Faculty Development, Research, extension activities have shown a positive outcome.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.5.1/1/The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance/6.5.1_1-weblink-AQAR%202023-24.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.1/2/MGMIHS_Ranking_and_Accreditation_Certificates-AQAR_2023-24.pdf
Minutes of the IQAC meetings for the year	https://mgmuhs.com/MOM23-24.html
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	**No File Uploaded**

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Domain

Activity/Initiatives

Impact

Student Support

- **Student feedback**
- **Mentorship, remedial measures for poor performers and Parent-Teacher meetings**
- **Value added courses (VAC).**

- **Used for curricular reforms.**
- **Inculcate support and wellbeing.**
- **VAC: 33 conducted with 1256 beneficiaries.**

Teaching Learning

- FDPs
- organised 91
- attended by 419 faculty in and outside MGMIHS.
- Attending MOOCs.
- Developing E-content

- Greater empowerment of faculty.

Assessment Process and learning outcomes

- Curricular reforms and adoption of digital practices.
- Higher level of exam automation process.

- CBCS curriculum in 34 programs
- 7444 degrees and marksheets of 3986 -uploaded in the DigiLocker.
- Increase of visibility in transparency as answer books are assessed centrally on pariksha live.

Research

- Enhancement
- Through incentives/seed money/ extra mural funding.
- IIC activities.

- Rs. 1,11,30,882/- extra mural funds received.
- ICMR-STS UG 17 and PG 9 approved

- 3-star rating of IIC by Ministry of Education, GOI.

Administration

- Quality initiatives for enhancement and sustenance.

- QS I-Gauge- Diamond category
- 15th Rank in India Today Ranking in Health Sciences category.
- NIRF- 151-200 band.
- Renewal of Audits.

Finance

- Purchases of all Units at both campuses centrally.

- Higher savings due to central purchases.

Patient Care

- **Working on key performance indicators- NABH and NABL.**

- **For Better patient care.**
- **Renewal of NABH and NABL.**
- **JCI Accredited**

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/1/6.5.3-process%20and%20results%20of%20impact%20analysis/1_6.5.3-process%20and%20results%20of%20impact%20analysis.pdf
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

MGMIHS has a conducive environment with gender equity in curricular and co-curricular activities. A total of 30 gender equity promotion activities were organized in 2023-24

1. Curricular activities: There is no gender discrimination during admission process

Academic: Topics on gender-related issues are included in UG and PG curriculum with Modules prepared by CEHAT, MUHS, DMER.

2. Co-curricular activities: Gender Champions (Students) are leaders who facilitate a gender-sensitive environment.

Facilities for women on campus:

a) Safety and security Both campuses of MGMIHS are monitored by security guards and CCTV cameras at strategic locations including hostels. Internal corridors are well-lit. Public announcement system exists for emergency communications. Helpline numbers for reporting sexual harassment are displayed on notice boards. Separate secured hostels exist for girls and boys with full-time Wardens.

b) Counselling on Gender sensitization are conducted.

c) Common Rooms There are separate Common Rooms for boys and girls with female security personals for girls' common room.

d) Day Care crèche services are available for children of teaching and non-teaching staff. Well trained & qualified (pre-school teachers) staff is appointed.

File Description	Documents
Annual gender sensitization action plan	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.1/F-2_7.1.1_AQAR%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

MGMIHS follows standard guidelines for management of degradable and non-degradable waste.

Solid waste is managed as per Solid Waste Management Rules, 2016, waste is segregated into biodegradable and non-biodegradable waste. Biodegradable waste is treated in compost plant and utilized for green vegetation. The non-biodegradable waste is collected by local Municipal Corporation for safe disposal.

Liquid waste generated is treated in Sewage Treatment Plants with output of 2 lac litres/day (Navi Mumbai) and 6 lac litres/day (Aurangabad). The treated water is reused for gardening and sanitary purposes.

Bio-medical Waste Management Rules, 2016 are followed which is collected in colour-coded bags and disposed in accordance with Maharashtra Pollution Control Board standards.

E-waste management is as per the E-Waste Management Rules, 2016 by Envirocare Recycling at Navi Mumbai and Green e-bin at Aurangabad campus,

Water Treatment Plant that converts grey water into potable water has been established at Navi Mumbai campus, with minimal space and energy requirement and an output of 80 kilolitres/day.

Hazardous and radioactive waste from laboratories are disposed in an environmentally sound manner at both campuses with Effluent Treatment Plant (ETP) at Aurangabad campus,) Radiation levels in Radiology department are monitored as per the Radiation Protection Rules, 2004.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/ Critera_VII/7.1.3/1/Relevent%20document/F-2_ 7.1.3_AQAR2023-24.pdf
Geotagged photographs of the facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/ Critera_VII/7.1.3/2/Geotaged%20Photos/F-1_7. 1.3_AQAR%202023-24%20(1).pdf
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants   **A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green   **C. Any 3 of the Above**

campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

File Description	Documents
Audit reports of the institution related to the metric Data template	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading　**B. Any 4 of the Above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Relevant documents / reports	[View File](#)
Any other relevant information	[View File](#)
Data Template	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGMIHS advocates Gandhian principles. MGMIHS has a multicultural, multilingual student and faculty base from different parts of the country and socioeconomic backgrounds.

Cultural & Regional diversities:

- Cultural and Religious festivals are celebrated like Diwali, Dussehra, Ganesh Chaturthi, Eid, Christmas, Holi, Onam, Navratri and Haldi kumkum (Women's celebration).
- Patriotic Initiatives: Republic Day and Independence Day are celebrated by students and staff. The National Anthem is sung at every major function.
- Annual sports, cultural fests and PLEXUS (inter-collegiate National-level Academic conference), MGM Olympiad (sports)

Linguistic diversities:

- Matru Bhasha Diwas: for expression in Local language/mother tongue.
- Language classes in Hindi, English and Marathi overcome communication barriers.

Communal Socioeconomic diversities:

- Regular healthcare camps are held for underprivileged rural areas and schools
- Mahatma Jyotiba Phule Jan Arogya Yojana (MJPJAY) and Pradhan Mantri Surakshit Matritva Abhiyan provide free health care.
- Community services: DOTS PLUS District Drug-resistant Tuberculosis centre (Navi Mumbai), Thalassemia Day Care Centre (Navi Mumbai) and Tulip Centre (Aurangabad) for breast diseases.

- Unnat Bharat Abhiyan (UBA) programme of HRD Ministry: MGMIHS adopted 5 villages each under Navi Mumbai and Aurangabad giving students an opportunity to work for underprivileged.
- National Service Scheme (NSS) activities expose students to problems of socio-economically deprived populations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.8/Supporting%20documents/7.1.8_Supporting%20documents_AQAR2023-24.pdf
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MGMIHS sensitizes its stakeholders to constitutional obligations through various Initiatives

1. Festivals are celebrated by students and staff of all faiths.

2. Respect to National Flag which is hoisted on Independence Day and Republic Day. National Anthem and Patriotic songs sung. Gandhian thoughts are displayed on campus.

3. Community service:Free health camps and IEC activities sensitize students to community health problems. NSS unit of MGMIHS has 500 students involved community service. MGMIHS has adopted 10 villages under Unnat Bharat Abhiyan (UBA) programme of HRD Ministry, to work with tribal populations.

4. Environmental Preservation through tree plantation drives and Swachh Bharat Abhiyan, encourages carpooling, use of public transport, plastic-restricted zone. 64-hour Ability Enhancement Compulsory Course module on Environment is incorporated in UG

Curriculum.

5. Students are trained to handle patients ethically, maintaining confidentiality and integrity. MGMIHS Bioethics Unit of UNESCO chair was established in 2016. Bioethics is included in UG and PG curricula.

6. Right to Equality & Freedom: Student Gender Champions, Internal Complaint Cell, Grievance Redressal Cell, Anti-Ragging Committee are active. Students communicate with faculty/management. and are members of various committees.

'Social Commitment' and 'Exemplary leadership' are Graduate Attributes to be achieved by MGMIHS students.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/F/7.1.9/F/Sensitization%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities/F_7.1.9_AQAR_2023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://mgmuhs.com/codeofconduct.html
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MGMIHS inculcate a sense of national pride by celebrating National and International Days:

- **Independance day**
- **World Environment day**
- **Fit India Week**
- **Voters Awarness**
- **National Science Day**
- **Women's day**
- **World Cerebral Palsy day**
- **Diwali celebration**
- **Constitutional Day**
- **Cultural Day**
- **Hindi Day**
- **International Yoga Day**
- **Teachers day**
- **Marathi Rajya Bhasha diwas**
- **World Pathology Day**
- **World stroke day**
- **World Cancer Day**
- **World Heart Day**
- **World Parkinson's Day**
- **Unity Day**
- **Gandhi Jayanti**
- **World Population day**
- **Anti-ragging Week**
- **World Blood Donor Day**
- **Republic day**
- **World TB Day**
- **World Breastfeeding Week**
- **World Health Day**
- **Ek Tarik Ek Ghanta (Cleanliness drive)**
- **Swachhata hi sewa campaign**
- **Physiotherapy day**
- **Tree Plantation**

File Description	Documents
Annual report of the celebrations and commemorative events for the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice 1

Title:

Participating in QS -I Gauge rating in pursuit of enhancing quality

Objectives of the practice:

To identify the gaps in the institutional activities based on the data required

To create a roadmap for future quality enhancement

Best Practice 2

Title:

Revision of Program and course Outcomes for the holistic development of the students

Objectives of the practice:

1. **Revision of Program outcomes based on the Institutions vision and expectations from the society**
2. **Revision of course outcomes based on updated curricular changes**
3. **Mapping the course outcomes to the Program outcomes**
4. **Mapping the course outcomes to the teaching learning modules**
5. **Mapping the course outcomes to the Assessment**
6. **Outcome analysis**

File Description	Documents
Best practices in the Institutional web site	https://mgmuhs.com/Best_Practices_of_2023-24.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Centre of Excellence for Laparoscopy Surgeries at MGM Medical College & Hospital, Chh. Sambhajinagar (Aurangabad) MGM is trying to fulfil all the healthcare needs of the region from its inception. As a continuation, MGM's Centre for Endoscopy and Minimal Access Surgery was established in the year 2001 to provide Advanced Hepato-pancreato Biliary and minimally invasive surgical care to the population of the region at a reasonable cost. And we have diligently worked as per our mission and vision to fulfil the healthcare needs of society in the field of HPB and GI surgery. In our journey of establishing a very challenging Department of Advanced Laparoscopy, Endoscopy and Hepato-pancreato Biliary Surgery, we have achievedmany milestones.

Details of the activities are provided in the link.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

MGMIHS has 134 total programs which follow various regulatory bodies, have well defined program and course outcomes and are also locally, nationally and globally relevant. 14 new programs started in 2023-24,[7 fellowships, Diploma & Under-graduate program in Pharmacy, M.Ch. Neuro Surgery, 4 specialty M.Sc. Nursing Programs] arefor their relevance to present health care system.As per INC guidelines new Post-graduate programs in nursing include Mental Health, Child Health, Community Health, OBGY clinical specialties. MGMIHS has robust system of Boards and Councils with inputs from external university members, leading up to Board of Management.

This system works to improve design, development and implementation of its various curricula so that they stay relevant for changing health care scenario. MGMIHS has many competency and outcome-based programs. Being a medical institute with all skill-based programs the institute has a well-developed skills laboratory for training its students. The core and elective courses under all CBCS programs and for MBBS are also carefully crafted for increasing the relevance of the course and for better advancement with skill attainment by students.Revision of the POs and COs were completed through a series of meetings and was aproved in the acdemic council

File Description	Documents
Curricula implemented by the University	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1/1.1.1/F_1.1.1_Curricular.pdf
Outcome analysis of POs, COs	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/2/F_1.1.1_Outcome%20Analysis.pdf
Any other relevant information	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/3/Any%20other_Electives%20%20Module/1.1.1_3_Any%20other_Electives%20%20Module.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

MGMIHS has 134 [7 fellowships, Diploma & Under-graduate program in Pharmacy, MCh. Neuro Surgery, 4 specialty M.Sc. Nursing Programs] programmes, introduces competent, skilled health care professionals with entrepreneurship skills into the society every year. Students are trained in theory as well as practical skills through robust infrastructure. Institute has many facilities like Skills lab, Genetics lab, Zebrafish lab, OMICs lab, Human

Movement Science centre (collaboration with Cardiff University, UK), to train different students. The laboratories associated with MGM Hospital areNABL accredited, providing standardized facility for skill development of students. Students also get lots of clinical hands on training through work in OPD, IPD, community, Rural and Urban Health centres. Industry interaction is via internship, field projects, Collaborations and MOUs. There have been 63 MOUs in 2023-24. Students are trained for research and entrepreneurship skills through workshops, induction program project work and foreign student exchange program (IFMSA). Complete development of students through different curricular and extracurricular activities is with keeping in mind the 8 graduate attributes of MGMIHS. Soft skills like attitude, ethics, communication are inculcated through curricular modules (like AETCOM), activities related to bioethics and Value-added courses. Elective courses offered to students enhance skills in topics of interest.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

14

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

1022

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

MGMIHS strives to make better professionals through inclusion of various crosscutting issues in its curricular and extracurricular activities.

1.Gender – It included in various curricula e.g. MBBS, Nursing. It is part of Induction program. In addition, there is gender champion committee and a Value-added course on Gender Sensitization. UDPO and Medical college of Vashi organized programs for gender sensitization.

2.Environment - Institute is implementing environmental studies (AECC) module as per UGC guidelines. Students of biomedical sciences, physiotherapy, nursing have environmental studies as separate modules or as part of curriculum. Events like Carbon footprint of Anaesthesia and Our land our future were celebrated.

3.Human values: These are inculcated via assigning family, Rural Posting, AETCOM module under MBBS. Part of PG curriculum of Nursing. SBS has a 4 credit course on POISE.

4.Health Determinants: UG and PG students learn these in various courses like Community Medicine, Paediatrics, General Medicine.

5.Right to Health: Are taught during clinical postings, internships and through Patient charter, Hippocratic Oath, white coat ceremony.

6.Emerging demographic changes: Integral part of many UG , PG

courses.

7.Professional Ethics: Bioethics in UG, PG curricula and ethical clearance for student's research projects. Aurangabad Medical college conducted panel discussion on Professionalism in Anaesthesia

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.3.1/1.3.1_1_List%20of%20courses%20that%20integrate%20crosscutting%20issues.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.3.1/1.3.1_2_Description%20of%20the%20courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

548

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	[View File](#)
Any other relevant information	[View File](#)

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

All programs under MGMIHS, being designed for health professionals, have community postings, field visits and internship as integral part of their curricula.

Students have been part of various camps for example Blood donation camp, camps related to maternal and child health.

In 10 villages adopted by MGMIHS under Unnat Bharat Abhiyan by MHRD, the students have worked through formation of Youth groups for increasing youth training opportunities. They have also helped in sanitation improvement through repair works in community and school toilets.

Field visits have been undertaken to water purification plant, Sewage treatment plant, industries etc.

Importance of being a research scholar is stressed very early in all programs, through research methodology lectures and workshops. Our UG and PG students under able guidance of faculty take up research projects as a part of their academic growth. This year there are total 310 PG projects completed at our Institute and 427 UG projects undertaken by BPT, BPO and nursing students

Students also work on collaborative projects with external universities, laboratories under guidance of renowned research scholars.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.3.4/1.3.4_Final_Data%20Template_.pdf
Any other relevant information	**Nil**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://mgmuhs.com/NAAC/DVVClarification/c1/1.4.1/1.4.2_Final_ATR.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as:	**A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional**

File Description	Documents
URL for stakeholder feedback report	https://mgmuhs.com/NAAC/DVVClarification/c1/1.4.1/1.4.2_Final_ATR.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

149

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	[View File](#)
Details of outcome measures	[View File](#)
Proforma created to identify slow performers/advanced learners	[View File](#)
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	[View File](#)
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

5409

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	[View File](#)
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

All the institutions of MGMIHS equip students with critical thinking abilities, practical skills, social awareness, transforming them into competent professionals through practical exposure.

The comprehensive holistic approach to students learning involves practical applications for patient centric learning experiences through live case presentations, evidence-based case discussions, journal club presentations, Problem based learning, case-based learning, field /industry visits, simulations in skill lab, grand rounds, clinical meetings, short term projects and internships which enhances real world learning.

Activities like debates, quizzes, role plays and NSS initiatives, Red Cross, Village Adoption, Tree plantation. Swatch Bharat and Health awareness camp foster teamwork and social responsibility. Courses on Universal human values, research projects extension and outreach activities create a balanced approach to professional and personal growth ensuring students transition from passive to active learners, competent and socially responsible professionals

For Real time exposure students are encouraged to participateat National and International Level competitions as well as intra-college activities such as Quiz competitions, Skit competitions, Poster competitions and Model-making competitions. Guest lecture by eminent experts from industry and academics from across the world are organized to supplement the teaching process and provide experiential learning.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_II/2.3.1/List%20of%20student-centric%20methods%20used%20for%20enhancing%20learning%20experiences/2.3.1_List%20of%20student-centric%20methods%20used%20for%20enhancing%20learning%20experiences.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the	A. All of the Above

use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The faculty are trained and use ICT enabled tools with traditional teaching methods to enhance teaching & learning. All classrooms are equipped with Wi-Fi, Inter-active intellispace software for smart class rooms, LCD Projectors and audio-visual system. Use of power point presentations, videos and interactive teaching aids, online Platforms like Microsoft teams, Google meet

and Zoom for online lectures and Webinars ensures effective e-Learning.

Digital resources, E-Libraries and database supports research and self-learning. Simulators and Ex-Pharma Software provide hands on practical training .Access to e resources, digital libraries and scientific data bases supports research and independent learning. FDP on technology skills ensures improved proficiency in innovative teaching approaches.

MGM GE-Sonosim Simulation Center supports faculty and students through the USG guided workshops. Computer-assisted-learning (CAL) for interesting case discussions, clinical work, and animal experiments is noteworthy. E-resources for teaching are available in departmental as well as central library. Faculty and students enrich their knowledge through the MOOC courses on SWAYAM and Coursera .

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_II/2.3.3/2.3.3_Use%20of%20ICT-Enable%20tools.pdf
List of teachers using ICT-tools	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_II/2.3.2/2.3.3_List%20of%20Teachers%20using%20ICT-tools%202023-24.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
535	5409

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

696

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

298

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

12.44

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

129

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://mgmuhs.com/LMS/LMS.html
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic

leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

112

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

6

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

49

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	*View File*
Minutes of the grievance cell / relevant body	*View File*
List of complaints / grievances during the year	*View File*
List of students who appeared in the exams during the year (Data template)	*View File*
Any other relevant information	**No File Uploaded**

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	**1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script**

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.mgmuhs.com/pdfs/Rules&RegulationAllMattersExamination.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The examination section of MGMIHS, is submitting herewith the reforms to be undertaken in year 2023-2024

The reforms in examination section and examination management system are as follow:

1. **Introduced MCQ's Versions for MBBS University Examinations**
2. **Implemented remote online evaluation for B.Sc(AHS), BPT, BPO, B.Pharm, B.Sc. Nursing, MBBS, M.Sc. (Allied & Medical) & M.,Sc. Nursing Programmes**
3. **Online head wise practical marks entry for all programmes**
4. **Computerized generated practical marksheet for all programmes**
5. **Implemented Online thesis evaluation for all programmes**
6. **Degree certificate data of all programmes to be uploaded on NAD Digi locker for last convocations**
7. **ABC ID data credits uploaded for all programmes from September 2023 to August 2024.**

File Description	Documents
Details of examination reforms implemented during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria II/2.5.4/2.5.4_1 Details%20of%20examination%20reforms%201.pdf
Any other relevant information	**No File Uploaded**

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	**A. Complete automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The institutions define and implement Program and course outcomes for all programs to achieve the graduate attributes aligned with UGC and Professional regulatory body standards.

The Graduate attributes of MGMIHS: Dynamic professionalism, Exemplary leadership, Effective communication skills, Scholarly attitude, Element of critical thinking, Enthusiasm for research, Social commitment, Global competencies which are and widely publicized through the website under the curricular section and printed in journals and logbooks. The boards are displayed in all the institutes at strategic locations.

These outcomes are refined, reviewed and approved by Board of studies, comprising various academic and industry experts. Students learning is assessed using formative and summative assessments with remedial support for slow learners. Exam papers are discussed with the students. Feedback from students is worked

upon for implementing the teaching learning and assessment process effectively. These measures help to attain the course and program outcomes

The institution employs diverse evaluation mechanism for a more holistic assessment, including internship exit exams, practical exams and attainment levels, ensuring competency across all domains of learning reinforcing preparedness for professional success.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/2/F_1.1.1_Outcome%20Analysis.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_I/1.1.1/2/F_1.1.1_Outcome%20Analysis.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

756

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_II/2.5.4/2.5.5_4_Annual%20report%20of%20examination.pdf
Any other relevant information	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

MGMIHS is committed to providing the best education and research at the national and international levels to foster academic excellence. The objective of MGMIHS is to uphold high ethical standards in research and education, with a particular emphasis on discovering improved solutions to problems by exploring safer and more affordable methods for diagnosing, treating, and preventing diseases.

The MGMIHS has dedicated Research & development cell to promote Research & Innovation, enhance knowledge to drive research progress in the organization. MGMIHS has a well-defined Research guidelines and comprehensive research promotion policy for encouraging students and faculties to inculcate interest toward research. These guidelines and policies are approved in the BOM – 29/2013 dated 15.06.2013. It is regularly amended and recent amendment was placed on AC-41/2021 dated 27.8.2021.

MGMIHS offers financial assistance to Master's students, PhD candidates, and faculty for research purposes. The Institute covers seed funding for research, financial assistance for patent applications, copyright registrations, documentation, organizing internal conferences/workshops/CME, publications, and participation in national or international conferences.

To bring about a competitive spirit in research, prizes are awarded to best scientific paper for every year. Incentive has been provided to Faculty/students for publishing scientific papers, books, chapters.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

13

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

41

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

54

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.mgmuhs.com/3-1-5CRL.html
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

`16`

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

`59.31108`

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

33.630681

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

57

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

To foster an interest in research and innovation, MGMIHS built a "Incubation-Innovation Center.". This Centre nurtures in-house mentors to incubate innovative ideas for entrepreneurship among various stakeholders and support them to work with new ideas. Induction programs at the initial undergraduate level periodic seminars, motivational talks, interactions with entrepreneurs and professionals on the importance of marketing and entrepreneurship, and business strategies are conducted to encourage and inculcate the concept of innovation and research. The students are motivated to participate in creative endeavours and present inventive concepts to create affordable health care solutions that meet both national and local demands. The Centre collaborates with both external and internal units through MOUs. Faculty members and students took part in national innovation competitions and have been awarded a grant for their prototype and ideas presentation. Financial and legal support offered for patent/copyright applications.

MGMIHS IIC has received 3.0 Star in the year 2022-23 by Ministry of Education for conducting regular activities for research and innovation and waiting the rating for 2023-24. The MGMIHS has participated in the NIRF & ATAL Ranking and it has been awarded as Promising Institute.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

MGMIHS promotes academic excellence by spreading knowledge through different activities like workshops, seminars, and skill development training to encourage research and innovation among students, faculty, and other stakeholders of the institute. To promote and support research and innovation, MGMIHS has an Institution's Innovation Council and a dedicated R&D Cell. All consistent units of MGMIHS located in Navi Mumbai and Aurangabad organize workshops and seminars focused on research methodology,

proper laboratory practices, clinical laboratory standards, writing research papers and grants, as well as intellectual property rights, in collaboration with expert guest speakers from esteemed organizations and institutions. A set of lectures on "Innovation Development Processes" were held as part of the IIC calendar events of MGMIHS during the year. During this session, the guest speaker explained different concepts in innovation, covering ideation, intellectual property rights, and the patenting process. World Intellectual Property Day 2023 was likewise held as part of the celebration activities under IIC, MGMIHS. This session aimed to increase understanding of patents, copyrights, and trademark applications and their effects. These activities offer a significant opportunity and an all-encompassing approach for improving and advancing critical thinking skills, awareness, and fresh concepts regarding research and innovation in a holistic manner

File Description	Documents
Reports of the events	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.3.2/F_3.3.2_1_Reports%20of%20the%20events%20(1)_compressed.pdf
List of workshops/seminars on the above conducted during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.3.2/F_3.3.2_2_Workshop%20List%20(1).pdf
Any other relevant information	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

20

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://mgmuhs.com/Research.htm
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

0

File Description	Documents
Registration letter	No File Uploaded
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	No File Uploaded
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

4/64

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

157

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://mgmuhs.com/Research.htm
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

196

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.4.6/F-3.4.6_compressed.pdf
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

33

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

17/8

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

3/1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

MGMIHShasathoroughIntellectualPropertyRights(IPR)andConsultancyPolicythatregulatesthedevelopment,safeguarding,andcommercialization ofintellectualpropertyproducedbyitsfaculty,staff,andstudents.

IPR Policy: The IPR policy of MGMIHS assists and empowers faculty, students, and other stakeholders in conducting research and developing new and innovative concepts and designs for societal advantages and commercial use. It outlined the Institute's methods and practices regarding the identification, ownership, protection, and commercialization of IP, ensuring that any economic benefits resulting from the commercialization of Intellectual Property are allocated fairly and transparently.

Consultancy Policy: The MGMIHS has consultancy policy and encourages staff to undertake consultancy work according to their expertise to promote industrial and fundamental as well clinical research. MGMIHS has put in place required consultancy policy and processes for its smooth operation and execution. Revenue generated from consultancy services will be subject to a revenue-sharing arrangement between the institution and the individual involved. The Consultant / Principal Investigator of the parent Institute with support from consultancy partner will directly deal for satisfactory completion of the work with proper terms and conditions.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.5.1/1_Minutes%20of%20the%20Governing%20Council.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.5.1/3.5.1_Link_IPR%20and%20Consultancy%20Policy%20(1).pdf
List of the training / capacity building programmes conducted during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.5.1/3.%20List%20of%20Capaciity%20Building%20Program.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

172.51410

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1036

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

7058

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Awards and recognition are essential components of the institution, serving as indicators of academic excellence and sustainable growth, with the goal of enhancing competitive skills to promote human services and innovations. The MGMIHS motivates

faculty and students to engage in pertinent activities to display their concepts, innovative research, and credibility on both national and international stages. MGMIHS has been honored with several esteemed awards and recognitions, including a few notable ones:

- Recognition of Category 1 deemed to be University by UGC, Govt of India.
- MGMIHS has received Diamond category QS-1 gauge award.
- Institute Innovation Council award with 3.5 & 3.0 Satr in 2022 & 2023.
- NABH & NABL accreditation.
-
- Young Researcher award, best oral & poster presentation awards to faculties and students.
- Chancellor Medal award in Medical & Allied health Sciences

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

MGMIHS is consistently engaged in social responsibility and health care, as well as child education empowerment initiatives, with the goal of positively impacting societal wellbeing and assisting the local community. This includes enhancing awareness around gender sensitization, healthcare, domestic violence, education, dowry issues, child abuse, female children, victims of violence, and organizing various outreach extension activities.

MGMIHS plays a role in Social Responsibility towards the community and disadvantaged groups, implementing the MHRD initiative 'Unnat Bharat Abhiyan' and has taken more than 5 rural and tribal villages located in Raigad and Aurangabad. MGMIHS engages in sanitation and environmental protection initiatives through the NSS scheme, Swachh Bharat Abhiyan, and promotes

mental well-being by offering training in yoga and meditation. Healthcare rehabilitation encompasses physiotherapy for Stroke, Parkinson's Disease, Spinal Cord Injury, Cerebral Palsy, Down Syndrome, Amputation, and Arthritis Antenatal Care.

Socio-Economic Development and Social Security to community through the Hospitals empanelled under Mahatma Jyotiba Phule Jan Arogya Yojana and Central Government Ayushman Bharat. Treatment for Cleft-lip and cleft palate under free Raigad initiative is implemented. Free treatment for Thalassemia children is provided. MGMIHS dedicated women hospital OBGY department has achieved the record of zero mortality during pregnancy in the surrounding rural suburban areas.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.6.4/Photo%20%203.6.4.pdf
Link for additional information	Nil
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

47

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_III/3.7.1/F-%203.7.1.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

90

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View File](#)
Institutional data in prescribed format	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

MGMIHS has good physical facilities for teaching-learning and skills acquisition.

There are 51 classrooms, 51 Demo rooms and 59 seminar rooms are ICT enabled with sound system facility. Classrooms have smart panels with intellispace software.

For practical and clinical skill acquisition practical laboratories, OPD classroom, ward side examination/ teaching rooms, clinical wards, skills lab are available. NABL accredited Labs & and NABH accredited hospitals are located within the campus for clinical learning. MGM Hospital Vashi is JCI accredited.

Research labs are SIRO recognized OMICS, Human Movement Science Lab, Central Lab, Zebrafish facility. Cadaveric Lab & MGM-GE Ultrasound Simulation Lab with 65 stations and equipped with 25 computers, having audio-visual as well as internet facilities for practical of experimental pharmacology teaching both for UG and PG.

The hospitals have Pharmacovigilance & materiovogilance centre, operation theatres with modular OTs.

The institute has a spacious and well-ventilated library Naturopathy- MGM's Arogyam is a holistic health center at Aurangabad campus, for management of lifestyle diseases.

Medical students work in Community settings at RHTC, UHTC & UBA villages at Navi Mumbai and Aurangabad. Students adopt families in rural areas as per the family adoption program.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20photos/F-4.2.1_link_AQAR%202023-24.pdf
Geotagged photographs of the facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.1.1/2/Geotagged%20photograph/AQAR%202023-24/4.1.1_2_Geotagged%20photograph_AQAR%202023-24.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

MGMIHS has good facilities to support physical and recreational requirements of students and staff.

Outdoor facilities

Badminton, cricket, foot-ball, hockey and volleyball, Basketball and athletic track. Olympic size swimming pool at Aurangabad campus.

Indoor facilities

Sport complexes for indoor Carom, Chess &Table-Tennis) Fitness Centre for Aerobics, Zumba and Power Yoga exercise.

Mahagami at Aurangabad trains in Kathak, Bharatnatyam and folk

dances and Rhythm at Navi Mumbai for Vocal, instrumental music.

Auditoriums are at both campuses and one open theater with state of art Audio Visual facilities at Aurangabad.

Yoga center is available in both the campuses. Yoga therapy is used as an adjunct to Physiotherapy management.

Arogyam (Ayush and Naturopathy facility) at Aurangabad, a holistic health center perpetuating positive health and ancient Indian cultural and values.

Media Lab is available at both campuses.

Gymnasium with modern amenities

MGM Olympics sponsored by MGM trust is organized annually. College fests are held annually for one week promoting scientific, cultural and sports events, the finale organized by student councils with competitions like personality contest, fashion show, dance, drama, singing etc.

MGMIHS facilities are also used by other organizations like Endress Hauser Flow Tech Ltd, Dhoot Transmissions, Dolphin Swimming Club, Maharashtra Sports Academy etc

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.1.2/Adequate%20facilities%20to%20support%20physical%20and%20recreational%20requirements/F-4.1.2_link_AQAR%202023-24.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

A vibrant ambience and good facilities are available at both the campuses

50% of total area is green with gardens, lawns and plant nursery. LED bulbs are installed in the college. Signage's & topographical maps at strategic locations.

Girls & Boys Hostel: well-furnished twin sharing rooms. Each room has an area of 70 Sq. feet/student.

The safety of the campus is ensured through vigilant security and installation of CCTV cameras.

Staff Quarters &Guest Houses are available. Standard Urban Bank in campus (Aurangabad), IDBI ATM (Navi Mumbai).

Canteen facility available in campus and at respective hostel open from 7.45 am to 10 pm.

All medical Facilities are available: 2004 bedded hospitals with emergency facilities, specialty& super specialty OPD services, intensive care units, & pharmacy, Medical Insurance facilities is available.

Alternate energy source from Solar panel catering to around 35% of electricity requirement etc.

The non-biodegradable waste is collected by the local Municipal Corporation for safe disposal. STP & ETP facility with 6 lac litre & 30 K litre capacity.

Toilets are well lit, clean and ventilated with 24 hours running water.

Campus is barrier free for Divyangjan with ramps, railings, lifts.

Generator facility for backup.

File Description	Documents
Geotagged Photographs of Campus facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.1.3/Availability%20and%20adequacy%20of%20general%20campus%20facilities%20and%20overall%20ambience%20/F-4.1.3_link_AQAR%202023-24.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

11521.25

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

MGM Medical College & Hospital, are equipped for patient care & clinical teaching – learning.

MGM Hospitals are NABH accredited with 1120 beds (Kamothe) and 420 beds (Vashi) and 1180 (Aurangabad). MGM Hospital Vashi is JCI accredited.

- Labs are SIRO recognized & NABL accredited (Central Research Lab; Sleep Lab; OMICS Research Centre; CHMS and Animal House) for education, skill-training, basic and translational research and innovation.
- Basic specialty services like General Medicine, Pediatrics, Respiratory Medicine, Dermatology, Psychiatry, General Surgery, Orthopedics, Obstetrics & Gynecology, ENT, Ophthalmology with Super specialty (Cardiology, Neurology, Cardiovascular Thoracic Surgery, Urology, Paediatric Surgery, Neurosurgery, Nephrology, Geriatric) OPD & IPD services.
- AHA recognised Skills lab and simulation lab with hands on training.
- Well-equipped Operation Theatres are 31 out of which 11 are modular. Medical, Surgical, Paediatric, Neonatal, Respiratory & Coronary care ICUs are well equipped with multi-para monitors, ventilators, defibrillators, central oxygen, suction, IABP. Dialysis unit.
- ART and ICT Centre are in collaboration with NACO.

MGM Hospital Aurangabad is registered with Director of health services Maharashtra for transplants (renal, liver & cornea) and Gastroenterology centre is recognized as centre of excellence by Karl's Storz Germany.

The students are exposed to community setting in RHTC & UHTC and UBA villages.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20photos/F-4.2.1_link_AQAR%202023-24.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.1/List%20of%20facilities%20available%20for%20patient%20care,%20teaching-%20learning%20and%20research%20with%20photos/F-4.2.1_link_AQAR%202023-24.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The hospitals are equipped with diagnostic and therapeutic services with Outpatient services daily from 8.30 am to 4. 30 pm as per the regulatory norms.

Daily OPDs and Speciality OPDs (70) with an average of 3500 patients help students get excellent exposure of patient management.

The super specialty services provide training to students in higher skills.

School of physiotherapy has separate OPD (Average daily patients 80 – 100) services in hospital of musculoskeletal, neurological, cardiovascular, respiratory and geriatric disorders, sports injuries.

Average inpatient occupancy is 80 to 85 %. Clinical bed side teaching with active participation of post graduates in

management helps in refining professionalism.

Total Operation Theatres are 31 out of which 11 are modular with exposure to various surgeries.

There are 200 beds in ICUs with 100% occupancy providing adequate hands on training for management of acutely ill patients.

Average 4000 Pathology, Biochemistry and Microbiology investigations and 1000 radiological investigations take place daily basis.

Nursing students -Clinical experience is the core component of nursing education.

Students from allied health sciences get adequate exposure during their posting in Dialysis units, Radiology, Cardiac Cath lab & CVTS OT for procedures like angiography, angioplasty and Optometry students examine approximately 55-65 patients.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.2/1_Outpatient%20and%20inpatient%20statistics.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.2.2/1_Outpatient%20and%20inpatient%20statistics.pdf
Link to hospital records / Hospital Management Information System	Nil

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	B. Any 4 of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

MGM Central Library is fully automated with KOHA library management software with 12 modules. Library staff are trained to operate them for the following.

Circulation: to maintain the record of library materials issued and returned

Cataloguing: to maintain the bibliographic records.

Patron: to provide a library membership to new library users (students, staff, and faculty) and maintain their personal profile.

Serials: to maintain bibliographic records of subscribe journals.

Advanced Search: staff and library users can check the exact

location of the book by their title, author, subject, publisher, place, ISBN, barcode.

Acquisition: to keep the record of subscribed book and journals with the information of vendors, bills, price of books etc.

List: to save the list of specific reading materials such as subject, author, publisher etc.

Report: to generate reports of specific reading materials collection of specific libraries and their patron.

KOHA Tools and Administration: for providing technical helps for staff.

Libraries are enabled with Wi-Fi facilities and security systems with (CCTV) and Access control and support services for plagiarism check (DrillBit),

Grammarly and training (in accessing Elsevier Clinical Key, BMJ, Uptodate, Proquest), QR code services of library website

(mgmlibrary.com) and for MGMJMS (MGM Journals of Medical Sciences)

File Description	Documents
Geotagged photographs	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.3.1/Library%20is%20automated.html
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

MGMIHS libraries have adequate and good collection of reading material as mentioned in the table:

Year

2023-24

Textbooks

4479

Reference volumes

1304

Ancient Books

00

Bound Volumes

00

Manuscripts

193

Special Reports

00

Other knowledge resource

226

Total

6202

Regarding textbooks we receive recommendations from the Heads of the departments and accordingly purchases of recent editions of textbooks on each subject are made yearly. Multiple copies are available to facilitate the students to borrow them for home reading.

Repository on literature related to Mahatma Gandhi: Institutes under the umbrella of Mahatma Gandhi Mission trust always promotes Gandhian philosophy at all levels. Keeping in mind the Gandhian thoughts, the Library has more than 300 books on Mahatma Gandhi which are, treasure troves and rare collection. A few

books entitled (i) India of my Dreams; (ii) My Non-Violence; (iii) Satyagraha in South Africa; (iv)What is Hinduism; (v) Way to Communal Harmony; and (vi) An Autobiography or the Story of My Experiments with Truth, etc. are in library holdings. Library also has multilingual collection on Mahatma Gandhi.

Indian Legends, Autobiographies, inspirational books, human value, lifestyle, E-resources

Inputs from the library committee are incorporated to enrich the resources and functioning of library.

File Description	Documents
Library acquisition data for the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.3.2/Library%20acquisition%20data/F_4.3.2.pdf
Any other relevant information	No File Uploaded

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases — A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

408.59

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	*View File*
Audited Statement highlighting the expenditure for purchase of books and journal library resources	*View File*
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	*View File*
Details of annual expenditure for purchase of books and journals for the year (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	**A. All of theAbove**

File Description	Documents
Give links or upload document of e-content developed	*View File*
Supporting documents from the hosting agency for the e-content developed by the teachers	*View File*
Give links e-content repository used by the teachers / Students	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.3.3/e-content%20repository/3_4.3.3_%20links%20e-content%20repository%20used%20by%20the%20teachers_Students.pdf
Data Template	*View File*

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

159

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

MGMIHS continuously upgrades its IT infrastructure to facilitate timely and accurate information to all its stakeholders. Salient features of the IT upgrades done in last 5 years are as follows:

- 1617 computer systems are in the possession of Institutions/Colleges of MGMIHS.
- MGMIHS is connected with computer network across the campus for enhancement of the student learning process. Along with 1 Gbps Broadband Line from National Knowledge Network, there is backup line of 100 mbps JIO fiber.
- The network is secured with firewall and two dedicated server rooms.
- For effective teaching / learning, air condition Smart Class.

- Rooms have been added with Interactive White Board and high-end acoustics.
- LCD projectors interfaced with computers have been installed.
- All OT's are connected to the AV rooms.
- Biometric Attendance system is maintained.

- The entire campus is under CCTV Surveillance System.
- The admission and examination modules have been made automated.
- The library and information services activities have been fully automated using KOHA: ILMS with integrated In/Out system.
- The Web Committee looks after the regular maintenance of the Dynamic Website of the Institute.
- MGMIHS has newly setup Computer-assisted-learning laboratory for case-discussions, clinical work and animal experiments.
- SPSS is purchased for research and training programs.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.4.1/1_4.4.1_Description_of_new_facilities_added.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media lab at Navi Mumbai is furnished with cameras, lenses, gimbal, lights etc. It has recording and editing room (IMAC as and editing station with DAVINCI resolve as editing software).

The activities under media lab are:

- **To record and edit lecture & demonstration videos of the faculty.**
- **Students through the link on MGMIHS website can view the resource material.**
- **Faculty Development program of smart panel and Intellispace software.**
- **Media lab also helps with creation of copyright PPT for any lecture or demonstration to avoid plagiarism and any copyright issues.**
- **Supporting faculty to create MOOC programs.**
- **Collaborating with MEU, IQAC and IT for quality teaching learning resources.**

Aurangabad campus - Media centre with inbuilt Audio-visual facility:

- **PC for designing & High configuration computer system (APPLE) for video editing, Chroma Studio with Teleprompter, Radio recording studio.**
- **The Apple I-Mac Lab is constantly evolving software collection includes Adobe Production Suite, Dreamweaver along with AVID, Final Cut X and Premiere Pro.**
- **The Preview Theater of recorded lectures and also for the video conferencing of the lectures. It includes 4K Projection, 9.2.1 Sound and 125 Seats.**

File Description	Documents
The e-content development facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.4.4/The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS/1_F_4.4.4_The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS_AQAR_2023-24.pdf
Geotagged photographs	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.4.4/The%20e-content%20develop%20by%20Media%20Lab%20MGMIHS/Geotagged%20photos.html
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

46193.13

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	**Nil**
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The infrastructure is well maintained by the Maintenance Department with expert staff for IT, biomedical, electrical, civil, mechanical, carpentry and plumbing section. Regular scheduling of work with log books ensure optimum usage of facilities.

The Maintenance Committee chaired by the Head of the Institution oversees the maintenance. The primary responsibility is in planning, purchasing, condemning and controlling the use of physical resources with periodic checks.

Maintenance of infrastructure is done by site office team for furniture repairs, masonry and plaster works, painting, carpentry, plumbing, rest rooms, approach roads and neatness of the entire premises.

Classrooms, Staffrooms, Seminar halls, Hospital and Laboratories, Wash rooms and rest rooms etc. are cleaned and maintained regularly with Dustbins are placed at strategic locations.

Equipment's- Optimum working condition of all properties/equipment in the campus is ensured through annual maintenance contracts (AMC).

Laboratories- Periodic reporting on requirements of repairs and

maintenance are submitted by HODs to the Head of Institution which are taken care by Bio medical dept & engineers through AMC.

Computers- The IT Department handles technical issues with updation of IT facilities.

Safety is ensured through surveillance Cameras and dedicated security staff.

The budget allocated is optimally utilized.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.5.2/Minutes%20of%20Meeting/F_4.5.2_Minutes%20of%20Meeting_2023-24.pdf
Log book or other records regarding maintenance works	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_IV/4.5.2/F-4.5.2_link_AQAR%202023-24.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

320

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.2/Detailed%20report%20of%20the%20Capacity%20enhancement%20programs/5.1.2_Detailed%20report%20of%20the%20Capacity%20enhancement%20programs.pdf
Any other relevant information	**No File Uploaded**

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career

advancement offered by the Institution during the preceding academic year

654

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The International Student Cell at MGM Institute of Health Sciences is committed to offering international students a rich Indian healthcare experience as they transition from various parts of the world. The Cell plays a crucial role in guiding students from the moment they are admitted until they complete their studies, ensuring their smooth integration into campus life and the broader society.

Beyond providing support for day-to-day campus activities, the International Student Cell also offers services for students who have completed their education at MGM Institute of Health Sciences and progressed to higher education. The Cell facilitates transcript verification and provides essential documentation assistance to alumni seeking international professional licensing. This includes support for agencies such as the Health and Care Professions Council (HCPC), the Canadian Alliance of Physiotherapy Regulators (CAPR), and the Foreign Credentialing Commission on Physical Therapy (FCCPT). The objectives of the International Student Cell are to ensure seamless support for international students. These objectives include helping students navigate the application process for various programs offered by

MGMIHS, providing guidance on visa applications, tuition fee payments, and bank account setups, and offering local assistance with accommodation, food, transportation, and mentorship.

File Description	Documents
International students' cell	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.4/International%20Student%20Cell%20merged.pdf
Any other relevant information	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.4/5.1.4_Any%20other_International%20Student%20Cell.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.1.5/Circular%20and%20MOM/51.5_Circular%20&%20MOM.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

209

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

250

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

297

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

97

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at MGM Institute of Health Sciences is dedicated to providing students with valuable opportunities to enhance their leadership skills through the organization and execution of Institutional activities and service projects. Each constituent unit of the Institute has its student council, which consists of student representatives elected during student elections. The Student Council plays a vital role in fostering unity among students and strengthening the relationship between students, faculty, and staff, thus contributing to a positive and healthy atmosphere at MGM Institute of Health Sciences.

All the constituent units conduct an annual festival on both campuses (viz. Anubhuti, Athena, Exstasy, Exuberance, Antarang.). The Student Councils along with the Arambh student club have toiled to compile the creative abilities of the students by releasing a Student Magazine, which presents student's creative arts e.g. Aarambh, Shodh and Mosaic. In addition to planning various cultural and sports events, the student council also actively participates in activities of Community welfare such as Swach Bharat Abhiyan, Unnat Bharat Abhiyan, Blood donation drives, etc. The student council functions as an active member of

the Bioethics committee and help in functioning of the Internal quality assurance cell.

File Description	Documents
Student Council activities during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_V/5.3.2/Student%20Council%20activities/5.3.2%20Merged.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

276

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Alumni Association of MGMIHS is registered with Assistant Charity Commissioner (302/2018/ Raigad). It has 7 Chapters, 4 at Navi Mumbai and 3 at Aurangabad campus.

The vision of the Alumni Association of MGM Institute of Health Sciences (MGMIHS) is to cultivate a culture of participative management by engaging all alumni in the ongoing growth and development of the Institution. A total of 10020 Alumni have been registered from all constituent units of MGMIHS.

The Alumni Association serves as a dynamic platform for former

students to share their knowledge, expertise, and experiences with current students, thus contributing to their professional growth. Dr. Ovi Ghadigaonkar, Alumnus, senior Physiotherapist at NHS, London shared her Academic and Work journey from India to the UK and helped students Clarify several doubts regarding the application process to study and work in the UK. Ms. Shraddha Rane, Alumnus guided students regarding future aspects of Nursing education. Dr. Shruti Ramekar, enlightened students regarding admission process in the USA.

In addition to their time and expertise, many alumni have started contributing financially to establish a corpus fund, supporting the continued growth of MGMIHS and enhancing the welfare of students, alumni, and society at large.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vision

MGM Institute of Health Sciences aims to be a top-ranking centre of Excellence in Health Science Education, Health Care and Health Research.

Mission

Students graduating from the Institute will have the required skills to deliver the quality health care to all sections of the society with compassion and benevolence, without prejudice or discrimination at an affordable cost.

As a Research Centre, it shall focus on finding better, safer and affordable ways of diagnosing, treating and preventing diseases. In doing so, it will maintain highest ethical standards.

The motto of the Institution is based on Gandhian philosophy, "To wipe every tear from every eye".

Core Values :

- Academic Excellence

- Professionalism, Competency and Ethics

- Research Culture

- Social responsibility

- Integrity

- Team-work

- Environment Consciousness

- Freedom of thought

- Leadership

- Gandhian Values

Academic governance:

MGMIHS has a decentralized and participative structure for governance for ensured functional autonomy.

- Executive Council
- Academic Council
- Board of Studies
- Planning & Monitoring Board
- Finance Committee

Non-statutory bodies and committees

- Board of Examination
- Internal Quality Assurance Cell
- Academic and Administrative Heads
- Scientific Advisory
- Institutional Ethics
- Internal Complaint
- Grievance Redressal
- Unfair Means
- Student and Staff welfare

- **Research Advisory Committee**
- **Central Purchase department(CPD)**

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.1/6.1.1_Link%20for%20vision%20and%20mission%20documents%20approved%20by%20the%20Statutory%20Bodies.pdf
Report of achievements which led to Institutional excellence	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.1/2/MGMIHS_Ranking_and_Accreditation_Certificates-AQAR_2022-23.pdf
Any other relevant information	**No File Uploaded**

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

MGMIHS focuses on Quality in Education, Research and Health care through decentralizing the governance structure.

One of such system is regular meetings of Academic and Administrative Committee.

The MGMIHS has two campuses at Navi Mumbai & Aurangabad. To ensure proper communication between the constituent colleges, learning from each other's experiences an Academic and Administrative (AA) Committee constituted with the following members:

- **Vice Chancellor (Chairperson)**
- **Heads of constituent Units**
- **Registrar (Member Secretary)**
- **Controller of Examinations**
- **Finance Officer**
- **Medical Director**
- **Director (Research)**
- **Director (Student and Staff Welfare)**
- **IQAC Coordinator**
- **Hospital Superintendents**
- **University Librarian**
- **Administrative staff of both campuses**
- **Student representatives**

Process:

The Committee meets on the third Monday of every month to discuss key issues. Members participate in the meeting and interact via Videoconferencing. The Vice Chancellor and Registrar, attend in person the meeting alternately from Navi Mumbai and Aurangabad.

Agenda:

Vice-Chancellor address key issues in Education Sector. The Registrar briefs about circulars of regulatory authorities. Agenda for AA Committee meeting is comprised of key issues pertaining to Academic, Administration, Research, Student welfare, Infrastructure, Community engagement, Patient Care etc.

This isfostering a dynamic, transparent work cultureamongst faculty and students. There is ahealthy competitive spirit among units.

File Description	Documents
Information / documents in support of the case study	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.2/1/AA%20MOM/F_6.1.2_AA%20MOM_AQAR%202023-24.pdf
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

MGMIHS strives to reach the pinnacle of excellence in health science education by preparing vision document with the help of IQAC involving all the stakeholders and considering National & Global needs of Health Science Professionals.

Curriculum Committees, Board of Studies, Faculties, Academic Council prepares various academic programmes.

Board of Management decides their feasibility and fee structure. Nearly all the Health Science programs are as per regulations and norms of National Medical Commission and Indian Nursing Council are offered by MGMIHS.

MGMIHS is also involved in creating paramedical health manpower required through their Biomedical Science units. These also include Physiotherapy and Prosthethics and Orthotics programs.

MGMIHS through IQAC always strive for increasing the quality of the program.

There is always shortage of Health manpower in our country. MGMIHS, whenever opportunity comes, always strives for increasing accessibility by establishing new units or adding intake capacity.

MGMIHS always offers all the degree program nomenclature as per Sect.ion 22 of UGC. It is sensitive to changes occurring in the educational field and NEP 2020 guidelines are adopted for its implementation and uploaded on UTSAH portal.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

MGMIHS has composition of all statutory committees like Board of Management, Academic Council, Faculty, Board of Studies, Finance Committee, Planning and Monitoring Board, Board of Examination, Internal Quality Assurance Cell, Academic Administrative Audit, Research and Recognition Committee and various college committees are as per UGC regulations/MoA.

The agenda is sent well in advance, proceedings of the meetings and action taken report for all the resolutions are recorded.

This is reflected in the following outcomes:

Institutional level:

Category

Committees

Efficiency / Outcome

Academics

Curriculum Development

- **CBME, CBCS**
- **Refining PO's, CO's and its mappings**

Research

- **Scientific**
- **Institution's Innovation Council**
- **Ethics**
- **Institutional Animal Ethics**
- **IIC 3.5 Star**

Administration

- **College Council**
- **Faculty Selection**
- **Grievance Redressal**
- **Internal Complaint**
- **Anti-Ragging Squad /**
- **Hostel**
- **Green Audit**
- **Purchase**

- **Code of Conduct**
- **Service Rules**
- **Staff Welfare Policy**
- **Performance Appraisal Policy**
- **Go Green initiatives**
- **NIRF Ranking (150-200)**

- **NABH and NABL**
- **Efficient Grievance Redressal**

Student Welfare

- **Student Council**
- **Alumni Association**
- **Increased participation of students in Governance**
- **Strengthened alumni network**
- **Effective Mentorship system**

Social Interface

- **Extension activities**
- **Health education, diagnostic health and blood donation camps**
- **Tree Plantation drives**

Hospital

- **MJPJAY and PMJAY scheme adopted for needy patient.**
- **Appreciation of both Hospitals from local Governing Authorities for their excellent Work.**

File Description	Documents
Annual Report of the preceding academic year	https://mgmuhs.com/pdfs/Final%20MGMIHS%20Anual%20Report%202022-23.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.2.2/Minutes%20of%20Meeting%20of%20various%20bodies/AQAR%202023-24_Weblinks%20for%20minutes%20of%20meetings%20of%20various%20Bodies%20and%20Committees.pdf
Any other relevant information	Nil

6.2.3 - The University has implemented e- | A. All of the Above

governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	No File Uploaded

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

MGMIHS has a well formulated staff welfare policy.

1. Campus accommodation: To ensure the availability of emergency services to medical staff and trainees. Doctors, Nurses, Physiotherapist and maintenance staff.

2. Transport facilities: University vehicle (Cars/Buses) facility from nearby local railway stations/bus is available.

3. Leaves: Employee are entitled all kinds of leaves as per UGC Norms along with special leaves like Maternity leave, On-duty leaves, For research presentation, attending conferences or guest lecture, Sabbatical leaves.

4. Health care facilities: The Free health-care to all employees in Hospitals along with family members is given. Vaccination facilities for Hepatitis and COVID-19 were available.

5. Financial assistance for attending conferences / workshops & Free-ships for sons/daughters/wards. Interest Free Loan Advanced salary facility.

6. Recreational facilities: Cafeterias, MAHAGAMI, RHYTHM. Crèche facility for children of all employees.

7. Research: Employees get support, Incentives and Rewards for research.

8. Miscellaneous: Dress code for class IV employees Fully equipped Sports complex and Gymnasium Facilities for Yoga Subsidized rates for Khadi products at MGM Khadi Centre.

9. ICC and Grievance redressal committee.

File Description	Documents
Policy document on welfare measures	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.3.1/1_6.3.1%20Weblink%20for%20Policy%20Documents%20on%20Welfare%20measures_AQAR%202023-24.pdf
List of beneficiaries of welfare measures	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.3.1/Link%20for%20list%20of%20beneficiaries%20of%20welfare%20measures/6.3.1_Link%20for%20list%20of%20beneficiaries%20of%20welfare%20measures_AQAR%202023-24.pdf
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

92

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	[View File](#)
List of teachers provided membership fee for professional bodies during the year	[View File](#)
Policy document on providing financial support to teachers	[View File](#)
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	[View File](#)
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	[View File](#)
Any other relevant information	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

306

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

463

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The Performance Appraisal policy of MGMIHS is designed for assessing annual performance of all the teaching and non-teaching staff.

Parameters for Teaching Faculty:

- Teaching assignments
- Participation in FDP's
- Contribution to curriculum improvement.
- Research work.
- Presentations at Conferences
- Resource person for Workshops / CME / Seminar / Symposium
- Awards / Medals
- Additional responsibilities
- Workload: Teaching (UG and PG), Patient Care, preparation of Learning Resources.
- Membership of Professional Bodies
- Any special training undertaken

Parameters for Non-teaching:

- Technical adequacy
- Leave record
- Relations with superiors, colleagues, society
- Leadership qualities
- Knowledge level
- Work efficiency
- Recommendations

Process of Performance Appraisal:

The process is depicted below:

- Self - Appraisal (Part A)
- Head of Unit/Section (Part B)
- Head of Department (Part C)
- Head of Institute/Vice Chancellor (Part D)

The System helps in:

1. Performance linked incentives

2. Incentives for research facilities

3.Institution of Awards

4.Involvement in decision making based on proven competencies

5.Assignment of administrative responsibilities to deserving Faculty

6.Monitoring and review of recruitment policies

7.Strengthening of teaching-learning strategies

8.Disincentives ranging from mild penalties like verbal warnings, memo, paycut to severe penalties like no promotion, demotion, termination.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

- **The major sources of Income are tuition fees collected from students and medical fees from patients.**

The Executive Council (EC) will issue directives to maximize funds mobilization - that admissions are done as per plans; all fees and other income are fully collected.

Optimal utilization of resources:

- **The institute follows a budgeting process. All Heads submit**

their ongoing and new requirements based on which a feasible budget is submitted to the Finance Committee, which looks into:

- The expected cash inflow from fees, patient income and other sources
- The expected cash outflow for running programs, capital requirements, recurring expenditures, etc.
- surplus fund Park into nationalised bank as per decided norms.

- Finance Committee (FC) shall finalize the budget and recommend the same to the Executive Council (EC) for its approval.

For optimal utilization of resources, the following additional steps are taken:

- 80% of all meetings on both campuses (Navi Mumbai & Sambhaji Nagar) are done via video-conferencing to reduce time & money.
- The schedules for full utilization of Labs, classrooms/sports facilities are carefullyplanned.
- Air travel is limited to PG examiners only.
- E Tendering and centralized purchases are done for all units' requirements.
- Rate Contracts are released for all recurring purchases.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.4.1/6.4.1_Resource%20mobilization%20policy%20and%20procedures%20for%20optimal%20utilization%20of%20resources.pdf
Procedures followed for optimal resource utilization	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.4.1/6.4.1_Resource%20mobilization%20policy%20and%20procedures%20for%20optimal%20utilization%20of%20resources.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

For efficient use of resources, following audits are engaged:

External Audit:

A professional CA firm is appointed as External Auditor & visit all our units to ensure that: -

a) Proper accounting is maintained as per Accounting Standard.

b) Internal controls are satisfactory and followed define procedures by authority.

c) Procurements are as per procedures defined by Central Purchase Department (CPD).

d) Appropriate financial reporting exists.

e) All required accounting records are maintained properly.

Auditors shall focus on.

- Transaction audit of all receipts and expenditures.
- Compliance audit that money was rightfully spent.
- Disclose financial indiscipline if any.

Internal Audit:

We have a separate Internal Audit, headed by chief internal auditor. He visits all Units at both campuses and verify that financial statements are as per applicable norms and give a true and fair view.

They shall vouch whether:

- Fund utilization is for rightful purposes.
- Strong controls/checks/systems are in place;
- Statutory compliances are there.
- Expenditures are as per procedures;
- Proper delegation of powers;
- Documents are in safe custody;

All audit findings to be reported through Finance Committee (FC) which recommends resolutions to Executive Council (EC)

Audited annual accounts statements and budgets are reported time to time into Finance Committee (FC) which recommends to Executive Council (EC).

File Description	Documents
Policy on internal and external audit mechanisms	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.4.3/6.4.3_Policy%20on%20internal%20and%20external%20audit%20mechanisms.pdf
Financial Audit reports for the years	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.4.3/Financial%20Audit%20reports%20for%20the%20years/6.4.3_Audited%20Statement.pdf
Any other relevant information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The IQAC, MGMIHS was established on 21st November 2013 with the objective of continuous quality improvement.

Objectives:

To foster a conducive teaching-learning environment with outcome-based benchmarks for improvement of academic, research, administrative and financial performance of MGMIHS.

Structure:

Three-tiered structure of IQAC:

- **University**
- **College level (10)**
- **Departmental level (38)**

MGMIHS IQAC composition is as per NAAC Guidelines:

- **Vice Chancellor (Chairperson)**
- **Faculty**
- **Members from Management**

- Academic / Administrative Officers
- Alumni
- Society
- External Members
- Industry Expert
- IQAC Coordinator
- UG students
- PG Students

Activities:

- Undertaken QS I-Gauge and attained Diamond category and 15th Rank in India Today Ranking in Health Sciences category.
- Development and application of quality benchmarks/parameters for various academic and administrative activities.
- Dissemination of information on various quality parameters of higher education.
- Organization of workshop/seminars on quality related themes and promotion of quality circles.
- Documentation of various programmes/ activities including promotion of quality.
- Preparation of AQAR and submission on time.
- Collection of feedbacks from the stakeholders, analysed there on along with the action taken.
- Compliance on the recommendations of the NAAC Peer team, AAA committee and UGC Committee.

Many quality initiatives in relation to Teaching-Learning and

Assessment, Faculty Development, Research, extension activities have shown a positive outcome.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/6.5.1/1/The%20structure%20and%20mechanism%20for%20Internal%20Quality%20Assurance/6.5.1_1-weblink-AQAR%202023-24.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/6.1.1/2/MGMIHS_Ranking_and_Accreditation_Certificates-AQAR_2023-24.pdf
Minutes of the IQAC meetings for the year	https://mgmuhs.com/MOM23-24.html
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Domain

Activity/Initiatives

Impact

Student Support

- Student feedback
- Mentorship, remedial measures for poor performers and Parent-Teacher meetings
- Value added courses (VAC).

- Used for curricular reforms.
- Inculcate support and wellbeing.
- VAC: 33 conducted with 1256 beneficiaries.

Teaching Learning

- FDPs
- organised 91
- attended by 419 faculty in and outside MGMIHS.
- Attending MOOCs.
- Developing E-content

- Greater empowerment of faculty.

Assessment Process and learning outcomes

- Curricular reforms and adoption of digital practices.
- Higher level of exam automation process.

- CBCS curriculum in 34 programs
- 7444 degrees and marksheets of 3986 -uploaded in the DigiLocker.
- Increase of visibility in transparency as answer books are assessed centrally on pariksha live.

Research

- Enhancement
- Through incentives/seed money/ extra mural funding.
- IIC activities.

- **Rs. 1,11,30,882/- extra mural funds received.**
- **ICMR-STS UG 17 and PG 9 approved**

- **3-star rating of IIC by Ministry of Education, GOI.**

Administration

- **Quality initiatives for enhancement and sustenance.**

- **QS I-Gauge- Diamond category**
- **15th Rank in India Today Ranking in Health Sciences category.**
- **NIRF- 151-200 band.**
- **Renewal of Audits.**

Finance

- **Purchases of all Units at both campuses centrally.**

- **Higher savings due to central purchases.**

Patient Care

- **Working on key performance indicators- NABH and NABL.**

- **For Better patient care.**
- **Renewal of NABH and NABL.**
- **JCI Accredited**

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Criteria_VI/F/1/6.5.3-process%20and%20results%20of%20impact%20analysis/1_6.5.3-process%20and%20results%20of%20impact%20analysis.pdf
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

MGMIHS has a conducive environment with gender equity in curricular and co-curricular activities. A total of 30 gender equity promotion activities were organized in 2023-24

1. Curricular activities: There is no gender discrimination during admission process

Academic: Topics on gender-related issues are included in UG and PG curriculum with Modules prepared by CEHAT, MUHS, DMER.

2. Co-curricular activities: Gender Champions (Students) are leaders who facilitate a gender-sensitive environment.

Facilities for women on campus:

a) Safety and security Both campuses of MGMIHS are monitored by security guards and CCTV cameras at strategic locations including hostels. Internal corridors are well-lit. Public announcement system exists for emergency communications. Helpline numbers for reporting sexual harassment are displayed on notice boards. Separate secured hostels exist for girls and boys with full-time Wardens.

b) Counselling on Gender sensitization are conducted.

c) Common Rooms There are separate Common Rooms for boys and girls with female security personals for girls' common room.

d) Day Care crèche services are available for children of teaching and non-teaching staff. Well trained & qualified (pre-school teachers) staff is appointed.

File Description	Documents
Annual gender sensitization action plan	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.1/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.1/F-2_7.1.1_AQAR%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. All of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

MGMIHS follows standard guidelines for management of degradable and non-degradable waste.

Solid waste is managed as per Solid Waste Management Rules, 2016, waste is segregated into biodegradable and non-biodegradable waste. Biodegradable waste is treated in compost plant and utilized for green vegetation. The non-biodegradable waste is collected by local Municipal Corporation for safe disposal.

Liquid waste generated is treated in Sewage Treatment Plants with output of 2 lac litres/day (Navi Mumbai) and 6 lac litres/day (Aurangabad). The treated water is reused for gardening and sanitary purposes.

Bio-medical Waste Management Rules, 2016 are followed which is collected in colour-coded bags and disposed in accordance with Maharashtra Pollution Control Board standards.

E-waste management is as per the E-Waste Management Rules, 2016 by Envirocare Recycling at Navi Mumbai and Green e-bin at Aurangabad campus,

Water Treatment Plant that converts grey water into potable water has been established at Navi Mumbai campus, with minimal space and energy requirement and an output of 80 kilolitres/day.

Hazardous and radioactive waste from laboratories are disposed in an environmentally sound manner at both campuses with Effluent Treatment Plant (ETP) at Aurangabad campus,) Radiation levels in Radiology department are monitored as per the Radiation Protection Rules, 2004.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.3/1/Relevent%20document/F-2_7.1.3_AQAR2023-24.pdf
Geotagged photographs of the facilities	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.3/2/Geotaged%20Photos/F-1_7.1.3_AQAR%202023-24%20(1).pdf
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	C. Any 3 of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to	B. Any 4 of the Above

access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MGMIHS advocates Gandhian principles. MGMIHS has a multicultural, multilingual student and faculty base from different parts of the country and socioeconomic backgrounds.

Cultural & Regional diversities:

- Cultural and Religious festivals are celebrated like Diwali, Dussehra, Ganesh Chaturthi, Eid, Christmas, Holi, Onam, Navratri and Haldi kumkum (Women's celebration).
- Patriotic Initiatives: Republic Day and Independence Day are celebrated by students and staff. The National Anthem is sung at every major function.
- Annual sports, cultural fests and PLEXUS (inter-collegiate National-level Academic conference), MGM Olympiad (sports)

Linguistic diversities:

- Matru Bhasha Diwas: for expression in Local language/mother

tongue.
- Language classes in Hindi, English and Marathi overcome communication barriers.

Communal Socioeconomic diversities:

- Regular healthcare camps are held for underprivileged rural areas and schools
- Mahatma Jyotiba Phule Jan Arogya Yojana (MJPJAY) and Pradhan Mantri Surakshit Matritva Abhiyan provide free health care.
- Community services: DOTS PLUS District Drug-resistant Tuberculosis centre (Navi Mumbai), Thalassemia Day Care Centre (Navi Mumbai) and Tulip Centre (Aurangabad) for breast diseases.

- Unnat Bharat Abhiyan (UBA) programme of HRD Ministry: MGMIHS adopted 5 villages each under Navi Mumbai and Aurangabad giving students an opportunity to work for underprivileged.
- National Service Scheme (NSS) activities expose students to problems of socio-economically deprived populations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.1.8/Supporting%20documents/7.1.8_Supporting%20documents_AQAR2023-24.pdf
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MGMIHS sensitizes its stakeholders to constitutional obligations through various Initiatives

1. Festivals are celebrated by students and staff of all faiths.

2. Respect to National Flag which is hoisted on Independence Day and Republic Day. National Anthem and Patriotic songs sung. Gandhian thoughts are displayed on campus.

3. Community service:Free health camps and IEC activities sensitize students to community health problems. NSS unit of MGMIHS has 500 students involved community service. MGMIHS has adopted 10 villages under Unnat Bharat Abhiyan (UBA) programme of HRD Ministry, to work with tribal populations.

4. Environmental Preservation through tree plantation drives and Swachh Bharat Abhiyan, encourages carpooling, use of public transport, plastic-restricted zone. 64-hour Ability Enhancement Compulsory Course module on Environment is incorporated in UG

Curriculum.

5. Students are trained to handle patients ethically, maintaining confidentiality and integrity. MGMIHS Bioethics Unit of UNESCO chair was established in 2016. Bioethics is included in UG and PG curricula.

6. Right to Equality & Freedom: Student Gender Champions, Internal Complaint Cell, Grievance Redressal Cell, Anti-Ragging Committee are active. Students communicate with faculty/management. and are members of various committees.

'Social Commitment' and 'Exemplary leadership' are Graduate Attributes to be achieved by MGMIHS students.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/F/7.1.9/F/Sensitization%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities/F_7.1.9_AQAR_2023-24.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://mgmuhs.com/codeofconduct.html
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

MGMIHS inculcate a sense of national pride by celebrating National and International Days:

- Independance day
- World Environment day
- Fit India Week
- Voters Awarness
- National Science Day
- Women's day
- World Cerebral Palsy day
- Diwali celebration
- Constitutional Day
- Cultural Day
- Hindi Day
- International Yoga Day
- Teachers day

- **Marathi Rajya Bhasha diwas**
- **World Pathology Day**
- **World stroke day**
- **World Cancer Day**
- **World Heart Day**
- **World Parkinson's Day**
- **Unity Day**
- **Gandhi Jayanti**
- **World Population day**
- **Anti-ragging Week**
- **World Blood Donor Day**
- **Republic day**
- **World TB Day**
- **World Breastfeeding Week**
- **World Health Day**
- **Ek Tarik Ek Ghanta (Cleanliness drive)**
- **Swachhata hi sewa campaign**
- **Physiotherapy day**
- **Tree Plantation**

File Description	Documents
Annual report of the celebrations and commemorative events for the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice 1

Title:

Participating in QS -I Gauge rating in pursuit of enhancing quality

Objectives of the practice:

To identify the gaps in the institutional activities based on the data required

To create a roadmap for future quality enhancement

Best Practice 2

Title:

Revision of Program and course Outcomes for the holistic development of the students

Objectives of the practice:

1. Revision of Program outcomes based on the Institutions vision and expectations from the society
2. Revision of course outcomes based on updated curricular changes
3. Mapping the course outcomes to the Program outcomes
4. Mapping the course outcomes to the teaching learning modules
5. Mapping the course outcomes to the Assessment
6. Outcome analysis

File Description	Documents
Best practices in the Institutional web site	https://mgmuhs.com/Best_Practices_of_2023-24.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Centre of Excellence for Laparoscopy Surgeries at MGM Medical College & Hospital, Chh. Sambhajinagar (Aurangabad) MGM is trying to fulfil all the healthcare needs of the region from its inception. As a continuation, MGM's Centre for Endoscopy and Minimal Access Surgery was established in the year 2001 to provide Advanced Hepato-pancreato Biliary and minimally invasive surgical care to the population of the region at a reasonable cost. And we have diligently worked as per our mission and vision to fulfil the healthcare needs of society in the field of HPB and GI surgery. In our journey of establishing a very challenging Department of Advanced Laparoscopy, Endoscopy and Hepato-

pancreato Biliary Surgery, we have achievedmany milestones.

Details of the activities are provided in the link.

File Description	Documents
Appropriate web in the Institutional website	https://mgmuhs.com/pdfs/AQAR_2023-24/PART-B/Critera_VII/7.3.1/Institutional%20Distinctiveness./7.3.1_Distinctiveness.pdf
Any other relevant information	**Nil**

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

- **Enhancing Alumni engagement.**
- **Increase in collaborations (National and International)**
- **Increase in Faculty Development Programs**
- **Increase in Research by UG and PG students.**
- **Enhancing research facility.**
- **ERP will be implemented.**
- **Renewal of Environmental, Green and Energy audit.**
- **Enhancing other extra-curricular and sports activities.**
- **E-content development**
- **Upgrading various policies and SOPs.**